



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Budgetary Educational Institution of Higher Education
«KAZAN STATE POWER ENGINEERING UNIVERSITY»
(FSBEI HE «KSPEU»)

APPROVED
Director of the Institute of Digital
Technologies and Economics
_____ Zainullin R.R.
«24» _____ February _____ 2026

WORK PROGRAM FOR THE DISCIPLINE

OS.04 No statute of limitations

Educational direction

38.03.02 Management

Qualification

Bachelor's Degree

Kazan, 2026

The program was developed by:

Department Name	Position, Academic Degree, Academic Rank	Full name of the developer
History and Pedagogy	Head of the Department	Zavada G.V.
	Associate Professor, PhD in Pedagogy	Lyaukina G.A.

Approval	Department Name	Date	Minutes No.	Signature
Approved	History and Pedagogy	05.03.2026	11	_____ Head of the Department, , PhD in Pedagogy , Assoc. Prof., Zavada G. V.
Agreed upon	Management	10.02.2026	Protocol №5	_____ Head of the Department, Doctor of social sciences, prof. Makhyanova A.V.
Agreed upon	Educational and Methodological Board of the Institute of Digital Technologies and Economics	24.02.2026	Protocol №6	_____ Director, PhD in Technical Sciences, Assoc. Prof. R.R. Zainullin
Approved	Academic Board of the Institute of Digital Technologies and Economics	24.02.2026	Protocol №6	_____ Director, PhD in Technical Sciences, Assoc. Prof. R.R. Zainullin

1. The purpose, objectives and planned learning outcomes of the discipline

The purpose of mastering this academic discipline is to preserve the historical truth about the crimes of the Nazis and their accomplices against the civilian population of the occupied territories of the RSFSR during the Great Patriotic War.

Course objectives:

- developing an emotional and value-based attitude toward the genocide in the occupied territories of the RSFSR during the Great Patriotic War;
- understanding the necessity and justice of punishing Nazis and their accomplices for crimes committed in the occupied territories;
- organizing active student research and educational activities aimed at countering attempts to falsify the history of the Great Patriotic War.

Competencies and indicators developed in students:

Competence code and name	Indicator code and name
UC-2 Able to define a range of tasks within the scope of a given goal and select the best ways to accomplish them, based on applicable legal norms, available resources, and constraints	UC-2.1 Formulates a set of tasks within the framework of the project's objective to ensure its achievement
	UC-2.2 Selects the optimal method for solving problems, taking into account applicable legal norms and existing conditions, resources, and limitations
UC-5 Able to perceive the intercultural diversity of society in socio-historical, ethical, and philosophical contexts	UC-5.3 Demonstrates respect for the historical heritage and socio-cultural traditions of various social groups in their behavior, based on knowledge of the stages of Russia's historical development in the context of world history and global cultural traditions
	UC-5.4 Consciously chooses values and civic stance; discusses and resolves issues of a worldview, social, and personal nature in a reasoned manner

2. The discipline's place in the educational program's structure

Prerequisite courses: history of Russia.

Postrequisite courses: jurisprudence.

3. The structure and content of the discipline

3.1. The structure of the discipline

Forfull-timestudies:

Type of academic work	Total semester hours	Total hours	Semester
			4
GENERAL INTENSITY OF THE DISCIPLINE	1	36	36

CONTACT WORK*	-	18	18
IN-CLASS WORK	0,5	18	18
Lectures	0,5	18	18
Practical (seminar) classes	-	-	-
Laboratory work	-	-	-
STUDENT'S INDEPENDENT WORK	0,5	18	18
Processing of educational material	0,5	18	18
Course project	-	-	-
Coursework	-	-	-
Preparation for midterm assessment	0	0	0
Midterm assessment:			Credit

3.2. The content of the discipline, structured by sections and types of classes

Sections of the discipline	Total hours	Distribution of labor intensity by type of academic work				Forms and types of monitoring	Indices of indicators of developing competencies
		Lectures	Lab. work	Practical classes	Independent work		
Section 1.	8	4	-	-	4	CC1	UC-2.1 Z,U,V
Section 2.	16	8	-	-	8	CC2	UC-5.3, UC-5.4 Z,U,V;
Section 3.	12	6	-	-	6	CC3	UC-2.2 Z,U,V UC-5.4 Z,U,V
Credit	-	-	-	-	-	EM	UC-2.1, UC-2.2, UC-5.3, UC-5.4.
TOTAL	36	18			18	Credit	

3.3. Course Content

Section 1. Ideological and institutional foundations of Nazi crimes against humanity in the occupied territories of the RSFSR

Topic 1.1. Racial theory and the ideology of conquering "living space." Nationalist and eugenic doctrines as the basis for the policy of extermination. History of the policy of Germanization of occupied territories.

Topic 1.2. Anti-communism in Nazi policy. Germany's preparation for war. Mechanisms of extermination: the formation of security detachments, the creation of a system of concentration camps. Orders and directives for the extermination of the population. The course toward the destruction of all forms of Soviet statehood and the mass extermination of local residents.

Topic 1.3. Organizational foundations for the implementation of the racist strategy of systematic extermination of the USSR population ("war of extermination"). Order of the Commander-in-Chief of the Ground Forces, Field Marshal Werner Brauchitsch, on the "Procedure for the Use of the Security Police and SD in Ground Forces Units" (April 28, 1941). Directives exonerating military personnel and officials from any responsibility for possible crimes against the civilian population of the USSR. General Economic Headquarters "East" (April 28, 1941). Directive "On Military Jurisdiction in the Barbarossa Area and Special Powers of the Troops" (13 May 1941). Directive "On the Conduct of Troops in Russia" (19 May 1941). "Directive on the Treatment of Political Commissars" (6 June 1941). "Directives for the Conduct of Economic Affairs in the Occupied Eastern Territories" (Goering's Green Folder). "General Plan Ost". "Night and Fog" Directive (7 December 1941).

Section 2. Crimes against civilians in the occupied territories of the RSFSR

Topic 2.1. The Nazi occupation regime, punishments for its violations. Sonderkommandos. Labor service. Crimes of the Nazis against Soviet citizens. Crimes against women. Crimes against childhood. Labor camps for children. Using children to draw blood from wounded fascists. Nazi crimes against individuals with special developmental needs. The fate of patients in mental health clinics. Extermination camps: the system of administration, organization of prisoners' lives, and the use of punishment. Nazi captivity. Extermination of prisoners of war and medical experiments on prisoners. Creation of the Office of the General Plenipotentiary for the Utilization of Labor (March 21, 1942, F. Sauckel). Mass deportation of the population to Germany (A. Hitler's order No. 4 of February 14, 1943).

Topic 2.2. Plunder and destruction of cultural treasures. The "scorched earth" policy. The fight against civilians in partisan zones. Extrajudicial executions of civilians by Nazis and their collaborators. Nazi measures to cover up the traces of crimes in the occupied territories of the RSFSR.

Topic 2.3. Features of the documentary evidence base for crimes against civilians in the occupied territories of the RSFSR during the Great Patriotic War. Information resources containing archival material and sources.

Section 3. Genocide as an international crime

Topic 3.1. Organization of the investigation of crimes of the Nazi troops and their accomplices. 4th Directorate of the NKVD of the USSR. Creation of the Extraordinary State Commission for the Establishment and Investigation of the Crimes of the Nazi Invaders and Their Accomplices (ChGK) (November 2, 1942). Decree of the Presidium of the Supreme Soviet of the USSR "On measures of punishment for Nazi villains guilty of murder and torture of the Soviet civilian population and captured Red Army soldiers, for spies, traitors to the Motherland from among Soviet citizens and for their accomplices" (April 19, 1943). Trials of war criminals on the territory of the USSR (1943-1947).

Topic 3.2. Formation and consolidation of the concept of "genocide" in international law. The London Conference of 1945, the establishment of the International Military Tribunal for the trial and punishment of major war criminals of the European Axis countries. The Nuremberg Trials. "Convention on the Prevention and Punishment of the Crime of Genocide" (December 9, 1948). Investigation of Nazi crimes and trials after Nuremberg. International Covenants on Civil, Political, Economic, Social and Cultural Rights. Convention on the Non-Applicability of Statutory Limitations to War Crimes and Crimes against Humanity. Principles of international cooperation in the detection, arrest, extradition and punishment of persons guilty of war crimes and crimes against humanity. Reflection of the Nuremberg principles in the Rome Statute of the International Criminal Court. International Criminal Court. The place of genocide in the system of crimes against the peace and security of mankind. Jurisdiction over cases of genocide. Problems of regulating and implementing international responsibility for the crime of genocide. The challenges of implementing the norms of international criminal law contained in the Convention on the Prevention and Punishment of the Crime of Genocide of December 9, 1948, into the domestic legislation of the Russian Federation. Article 357 of the Criminal Code of the Russian Federation and the Criminal Code of Germany on International Crimes. Substantive features of the norm on criminal liability for genocide in Russian law. The decision of the Soletsky District Court of the Novgorod Region of October 27, 2020, recognizing the mass executions of Soviet citizens near the village of Zhestyanaya Gorka during the Great Patriotic War as genocide.

3.4. Thematic plan for practical classes

This type of work is not included in the curriculum.

3.5. Thematic Plan for Laboratory Work

This type of work is not included in the curriculum.

3.6. Coursework/Term Paper

This type of work is not included in the curriculum.

4. Assessment of learning outcomes

Learning outcomes in this discipline are assessed through ongoing assessment and midterm evaluation, conducted using a point-rating system (PRS).

Learning outcomes assessment scale for the discipline:

Competence code	Competence indicator code	Planned learning outcomes for the discipline	Level of development of the competence indicator			
			High	Average	Below average	Low
			from 85 to 100	from 70 to 84	from 55 to 69	from 0 to 54
Rating scale						

			excellent	good	satisfactory	unsatisfactory	
		passed				not credited	
UC-2 Able to define a range of tasks within the scope of a given goal and select the best ways to accomplish them, based on applicable legal norms, available resources, and constraints	UC-2.1 Formulates a set of tasks within the framework of the project's objective to ensure its achievement	know:					
		Knows the basics of critical information analysis.	Knows the basics of critical analysis of information and does not make mistakes.	Knows the basics of critical analysis of information and can make several minor mistakes.	Poor knowledge of the basics of critical information analysis and makes numerous minor errors.	The level of knowledge is below the minimum requirement and makes gross errors.	
		be able to:					
		Demonstrates ability to work with historical sources.	Demonstrates the ability to work with historical sources and does not make mistakes.	Demonstrates ability to work with historical sources, while making minor errors.	Overall demonstrates ability to work with historical sources, but makes mistakes.	Does not demonstrate the ability to work with historical sources and makes gross errors.	
	possess:						
	Demonstrated skills in mastering information within the framework of studying topics, and the ability to develop an educational research project based on it	Demonstrated skills in mastering information within the framework of studying topics, and the ability to develop an educational research project based on it, without making gross errors	Demonstrated basic skills of mastering information within the framework of studying topics, and the ability to develop an educational research project based on it, allows minor errors.	There is a minimal set of skills in mastering information within the framework of studying topics, and the ability to develop an educational research project based on it, which allows for many mistakes.	The students did not demonstrate the skills to master the information within the framework of studying the topics; serious errors were made.		
	UC-2.2 Selects the optimal method for solving problems, taking into account applicable	know:					
	Knows the norms, resources, and restrictions that apply to the topic being	Knows the norms, resources and restrictions in force within the framework	Knows the norms, resources and restrictions in force within the framework of studying the topic, can	Poorly understood standards, resources, and restrictions within the context of studying a	The level of knowledge is below the minimum requirement and makes gross errors.		

		studied	of studying the topic, does not make mistakes.	make several minor mistakes.	topic allow for many minor errors.	
	legal norms and existing conditions, resources, and limitations	be able to:				
		Demonstrates ability to utilize norms, resources, and constraints within the context of the topic being studied	Demonstrates the ability to use the norms, resources and restrictions in force within the framework of studying the topic, does not make mistakes.	Demonstrates ability to use norms, resources, and constraints within the context of the topic being studied, while making minor errors.	In general, demonstrates the use of norms, resources and restrictions in force within the framework of studying the topic, but makes mistakes.	Does not demonstrate the ability to use information and determine the range of tasks for the given problem, makes gross errors.
		possess:				
		Demonstrated skills in choosing the optimal way to solve problems within the framework of the problems being studied	Demonstrated skills in choosing the optimal way to solve problems within the framework of the problems being studied, and does not make gross errors	Demonstrated basic skills in choosing the optimal way to solve problems within the framework of the studied issues, allows minor errors.	There is a minimal set of skills for choosing the optimal way to solve problems within the framework of the problems being studied, and makes many mistakes	The skills of choosing the optimal way to solve problems within the framework of the studied issues were not demonstrated; gross errors were made
UC-5 Able to perceive the intercultural diversity of society in socio-historical,	UC-5.3 Demonstrates respect for the historical heritage and socio-cultural traditions of various social groups in their	Knows the main stages and key events of the Great Patriotic War.	Knows the main stages and key events of the Great Patriotic War and does not make mistakes.	Knows the main stages and key events of the Great Patriotic War and may make a few minor mistakes.	He has a poor knowledge of the stages and key events of the Great Patriotic War and makes many minor mistakes.	The level of knowledge is below the minimum requirement and makes gross errors.
		be able to:				
		Demonstrates the	Demonstrates the	Demonstrates the ability to	In general, demonstrates	Does not demonstrate

ethical, and philosophical contexts	behavior, based on knowledge of the stages of Russia's historical development in the context of world	ability to use information and identify a range of issues related to genocide	ability to use information and identify a range of tasks on the issue of genocide, without making mistakes.	use information and determine the scope of tasks for a given problem, while making minor errors.	the ability to use information and determine the range of tasks for a given problem, but makes mistakes.	the ability to use information and determine the range of tasks for the given problem, makes gross errors.
		possess:				
		The logic of the presentation of historical material	Logical presentation of historical material, does not allow mistakes	The logic of the presentation of historical material is demonstrated, allowing for minor errors.	In general, demonstrates the logic of presenting historical material, but makes many mistakes.	The logic of the presentation of historical material was not demonstrated, and gross errors were made.
	history and UC-5.4 Consciously chooses values and civic stance; discusses and resolves issues of a worldview, social, and personal nature in a reasoned manner	know:				
		Knows the key points on the issue	Knows the key points of the problem and does not make mistakes.	Knows the key points of the problem, may make a few minor errors.	Poor knowledge of key points on the issue and makes many minor mistakes.	The level of knowledge is below the minimum requirement and makes gross errors.
		beableto:				
		Demonstrates the ability to think logically and conduct scientific discussions	Demonstrates the ability to think logically, conduct scientific discussions, and does not make mistakes.	Demonstrates the ability to think and conduct scientific discussions, while making minor mistakes.	In general, he demonstrates the ability to think logically and conduct scientific discussions, but makes mistakes.	Does not demonstrate the ability to think logically, conduct scientific discussions, and makes gross mistakes.
possess:						
		Demonstrated skills in conducting discussions and polemics	Demonstrated skills in conducting discussions and polemics, does not make mistakes	Demonstrated basic skills in conducting discussions and polemics, makes minor mistakes.	There is a minimal set of skills in mastering the techniques of conducting discussions and polemics, and many	The ability to master the techniques of conducting discussions and polemics

					mistakes.	was not demonstrated; gross errors were made.
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Assessment materials for ongoing monitoring and midterm assessment are provided in the Appendix to the course curriculum.

A complete set of assignments and materials required for assessing learning outcomes in this course is kept at the developer's department.

5. Educational, methodological, and informational support for the discipline

5.1. Educational, methodological support

5.1.1. Primary Literature

1. Lapteva E. History of Russia: textbook / Lapteva E., V., Muravyova L., A., Voskresenskaya N., O., Gorban A., A., Kislyakov A., S., Murashova E., M., Ryabchikova L., N., Svintsova M., N., Skvortsova E., M. Yalozina E. A. - Moscow: KnoRus, 2023. - 312 p. — ISBN 978-5-406-11013-3. — URL: <https://book.ru/book/947403> — Text: electronic.
2. Semin V. History of Russia: textbook / Semin V., P. - Moscow: KnoRus, 2022. - 438 p. — ISBN 978-5-406-09466-2. — URL: <https://book.ru/book/943128> — Text: electronic.

5.1.2. Further literature

1. Lapteva E. History of Russia. Soviet period 1917-1991: textbook / Lapteva E., V., Ryabchikova L., N., Yalozina E. A. — Moscow: Rusains, 2023. — 183 p. — ISBN 978-5-466-02217-9. — URL: <https://book.ru/book/947441> — Text: electronic.
2. Khisamutdinova, R. R. The Great Patriotic War of the Soviet Union (1941-1945) / R. R. Khisamutdinova. — Orenburg: OGPU, 2014. — 476 p. — ISBN 978-5-85859-588-5. — Text: electronic // Lan: electronic library system. — URL: <https://e.lanbook.com/book/74536>. Access mode: for authorized users.
3. Military history: study guide. — Saint Petersburg: SPbSUT named after M.A. Bonch-Bruевич, 2016. — Part 2: The Great Patriotic War — 2016. — 74 p. — Text: electronic // Lan: electronic library system. — URL: <https://e.lanbook.com/book/180307>. Access mode: for authorized users.

5.2. Information Support

5.2.1. Electronic and Internet Resources

No.	Name of electronic and Internet resources	Link
1	The website of the Federal Archival Project "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945."	http://victims.rusarchives.ru
2	Website of the project "No Statute of Limitations. The Tragedy of Civilians During the Great Patriotic War"	http://безсрокадавности.рф
3	Electronic resource "History of Russia"	http://lms.kgeu.ru/course/view.php?id=159
4	The Great Patriotic War of 1941–1945: in 12 volumes. Supplemented and corrected edition. Moscow: Kuchkovo Pole, 2015. Text: electronic // Ministry of Defense of the Russian Federation [website].	https://encyclopedia.mil.ru/encyclopedia/books/vov.htm
5	The Great Patriotic War: No Statute of Limitations: Study Materials for the Educational Module. – Pskov: Concord; Pskov State University, 2020. – 612 pages	https://я-горжусь.рф/wpcontent/uploads/2021/11/VO

5.2.2. Professional databases / Information and reference systems

No. Item No.	Name of professional databases	Address	Access mode
1	Official website of the State Duma of the Federal Assembly of the Russian Federation	http://duma.gov.ru/	http://duma.gov.ru/
2	Official website of the President of the Russian Federation	http://kremlin.ru/	http://kremlin.ru/
3	Official website of the Federation Council of the Federal Assembly of the Russian Federation	http://council.gov.ru/	http://council.gov.ru/
4	Official website of the Government of the Russian Federation	http://government.ru/	http://government.ru/
5	National Library of Russia	http://nlr.ru/	http://nlr.ru/
6	Public Opinion Foundation	https://fom.ru/	https://fom.ru/
7	All-Russian Public Opinion Research Center	https://www.wciom.ru/	https://www.wciom.ru/
8	Historical portal "HISTORY.RF"	https://histrf.ru/	https://histrf.ru/

5.2.3. Licensed and freely distributed software for the discipline

No. Item No	Name of the software	Distribution method (licensed/free)	Details of supporting documents
1	Windows 7 Professional (Starter)	User operating system	No. 2011.25486 of November 28, 2011
	Windows 7 Professional (Pro)	Custom operating system	No 2011.25486 or 28.11.2011
3	Chrome Browser	A system for searching information on the Internet (including the Russian-language Internet)	https://www.google.com/intl/ru/chrome/
4	Firefox browser	Free web browser	https://www.mozilla.org/ru/firefox/new/
5	OpenOffice	An office suite. One of the first to support the new open OpenDocument format. Officially supported on Linux platforms.	https://www.openoffice.org/ru/download/index.html
6	LMS Moodle	This is modern software.	https://download.moodle.org/releases/latest/

6. Logistical support of discipline

Name of the type	Name of the classroom,	List of necessary equipment and technical
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of academic work	specialized laboratory	training aids
Lectures	A classroom for conducting lecture-type classes	Specialized educational furniture, technical teaching aids used to present educational information to a large audience (multimedia projector, computer (laptop), screen), demonstration equipment, educational visual aids
Independent work	Computer lab with Internet access B-600a	Specialized educational furniture for 30 seats, 30 computers, technical teaching aids (multimedia projector, computer (laptop), screen), video cameras, software
	Reading room of the library	Specialized furniture, computer equipment with Internet access and access to the electronic information system, a screen, a multimedia projector, and software.

7. Features of the organization of educational activities for persons with disabilities and disabled people

Persons with disabilities (PWD) and individuals with disabilities have the opportunity to move freely from one educational and laboratory building to another, ascend to all floors of educational and laboratory buildings, and study in educational and other rooms, taking into account the characteristics of their psychophysical development and health status.

Barrier-free access to all classrooms is provided for students with disabilities and those with musculoskeletal disorders. Information on the special facilities created for students with disabilities and those with disabilities is available on the university website [www//kgeu.ru](http://www.kgeu.ru). Technical assistance is available, as well as sign language and audio-visual interpreters.

To adapt reference and educational material for the course to the needs of individuals with disabilities and those with hearing impairments, the following conditions are ensured:

- To facilitate orientation in the classroom, signals are used to announce the start and end of classes (the word "bell" is written on the board);
- The teacher attracts the attention of a hearing-impaired student with a gesture (a hand is placed on the student's shoulder, gently tapping);
- When speaking to a student, the teacher looks at the student, speaks clearly, in short sentences, and allows for lip reading.

Compensation for speech and intellectual development difficulties in hearing-impaired students is achieved through:

- the use of diagrams, charts, drawings, and computer presentations with hyperlinks that comment on individual image components;
- regular use of exercises to graphically highlight the essential features of objects and phenomena;
- providing students with access to targeted consultations via email as needed.

To ensure that reference, educational, and outreach materials provided by the educational program for the chosen field of study are accessible to individuals with

disabilities and visual impairments, the following conditions are ensured:

- the official website is adapted to the special needs of individuals with visual impairments, and large-font reference information about the class schedule is provided;

- the teaching staff member and their interlocutor (if necessary), present during class, introduce themselves to the student, with the individual being addressed being identified each time;

- the actions, gestures, and movements of the teaching staff member are briefly and clearly commented on;

- printed information is provided in large font (at least 18 points) and is fully audible;

- the required level of room lighting is ensured;

- the opportunity to use computers during classes and to record explanations on a voice recorder (at the student's discretion) is provided.

The format for ongoing and midterm assessments for students with disabilities is determined by the teaching staff in accordance with the curriculum. If necessary, students with disabilities and those with disabilities, taking into account their individual psychophysical characteristics, are given the opportunity to complete midterm assessments orally, in writing on paper, on a computer, through testing, etc., or are given additional time to prepare their responses.

8. Methodological recommendations for teachers on organizing educational work with students

Methodological support for the student development process is one of the defining factors of high-quality education. By demonstrating high professionalism, erudition, a clear civic position, self-discipline, and a creative approach to solving professional problems, university teachers contribute to the development of a well-rounded individual throughout the educational process.

When implementing this course, the teacher may use the following educational methods:

- methods of developing personal awareness (conversation, debate, suggestion, instruction, control, explanation, example, self-control, storytelling, advice, persuasion, etc.);

- methods of organizing activities and developing behavioral experience (assignments, public opinion, pedagogical requirements, instructions, habituation, creating educational situations, training, exercises, etc.);

- methods of motivating activity and behavior (approval, encouragement of social activity, reprimand, creating situations of success, creating situations for emotional and moral experiences, competition, etc.)

When implementing the discipline, the teacher must take into account the following areas of educational activity:

Civic and Patriotic Education:

- developing in students a holistic worldview, Russian identity, respect for their family, society, and state, the spiritual, moral, and sociocultural values accepted in the family and society, and respect for the national, cultural, and historical heritage, as well as a desire to preserve and develop it;

- developing in students an active civic position based on the traditional cultural, spiritual, and moral values of Russian society, to enhance their ability to responsibly exercise their constitutional rights and responsibilities;

- developing students' legal and political awareness, expanding their constructive participation in decision-making affecting their rights and interests, including through various forms of self-organization, self-government, and socially significant activities;

- developing motivations, moral, and meaningful attitudes that enable them to resist extremism, xenophobia, discrimination based on social, religious, racial, and national grounds, interethnic and interfaith intolerance, and other negative social phenomena.

Spiritual and moral education:

- fostering a sense of dignity, honor, and honesty, conscientiousness, and respect for parents, teachers, and the elderly;

- developing the principles of collectivism and solidarity, a spirit of mercy and compassion, and a habit of caring for those in difficult life situations;

- fostering solidarity and a sense of social responsibility toward people with disabilities, overcoming psychological barriers to people with disabilities;

- developing an emotionally rich and spiritually elevated attitude toward the world, and the ability and skill to share one's aesthetic experience with others.

Cultural and educational fostering:

- developing an aesthetic worldview;

- fostering respect for the cultural values of one's hometown, region, and country;

- enhancing students' cognitive activity.

Scientific and educational fostering:

- developing a scientific worldview in students;

- developing the ability to acquire knowledge;

- developing skills in analyzing and synthesizing information, including in the professional field.

Changes and approvals for the new academic year

No. ItemNo.	Section number of amendments	Date of modification	Content of the changes	"Agreed" Head of the Department implementing the discipline	"Agreed" Chairman of the Institute's Educational and Methodological Board, which includes the graduating department
1	2	3	4	5	6
1					
2					
3					



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**EVALUATION MATERIALS
for the discipline**

OS.04 No statute of limitations

Assessment materials for the discipline, designed to evaluate learning outcomes for compliance with competency achievement indicators.

The assessment of learning outcomes in a discipline is carried out within the framework of current monitoring and interim assessment, conducted using a point-rating system.

1. Curriculum Map Semester 4

Section name	Forms and types of control	Rating indicators							
		I current control	Additional points to CC1	II current control	Additional points for CC2	III current control	Additional points for CC3	Total	Midterm assessment
Section 1.	CC1	15	0-15					15-30	15-30
Multimedia presentation		5							
Report		5							
Essay		5							
Section 2.	CC2			15	0-15			15-30	15-30
Practical written assignment				5					
Test				10					
Section 3.	CC3					25	25-40	25-40	25-40
Discussion						10			
Educational research project (creative assignment)						15			
Midterm assessment (credit)	EM								0-45

2. Assessment materials for ongoing monitoring and midterm assessment

Learning outcomes assessment scale for the discipline:

Competence code	Competence indicator code	Planned learning outcomes for the discipline	Level of development of the competence indicator			
			High	Average	Below average	Low
			from 85 to 100	from 70 to 84	from 55 to 69	from 0 to 54
			Rating scale			
			excellent	good	satisfactory	unsatisfactory
			passed			not credited
UC-2 Able to	UC-2.1 Formulates	know: Knows	Knows the	Knows the	Poor	The level of

define a range of tasks within the scope of a given goal and select the best ways to accomplish them, based on applicable legal norms, available resources, and	a set of tasks within the framework of the project's objective to ensure its achievement	the basics of critical information analysis	basics of critical analysis of information and does not make mistakes.	basics of critical analysis of information and can make several minor mistakes.	knowledge of the basics of critical information analysis and makes numerous minor errors.	knowledge is below the minimum requirement and makes gross errors.
		be able to:				
		Demonstrates ability to work with historical sources	Demonstrates the ability to work with historical sources and does not make mistakes.	Demonstrates ability to work with historical sources, while allowing for minor errors.	Overall demonstrates ability to work with historical sources, but makes mistakes.	Does not demonstrate the ability to work with historical sources and makes gross errors.
		possess:				
		Demonstrated skills in mastering information within the framework of studying topics, and the ability to develop an educational research project based on it	Demonstrated skills in mastering information within the framework of studying topics, and the ability to develop an educational research project based on it, without making gross errors	Demonstrated basic skills of mastering information within the framework of studying topics, and the ability to develop an educational research project based on it, allows minor errors.	There is a minimal set of skills in mastering information within the framework of studying topics, and the ability to develop an educational research project based on it, which allows for many mistakes.	The students did not demonstrate the skills to master the information within the framework of studying the topics; serious errors were made.
		UC-2.2 Selects the optimal method for solving problems, taking into account applicable legal norms and existing	know:			
	Knows the norms, resources, and restrictions that apply to the topic being	Knows the norms, resources and restrictions in force within the framework of studying the topic,	Knows the norms, resources and restrictions in force within the framework of studying the topic, can make several minor	Poorly understood standards, resources, and restrictions within the context of studying a topic allow for many	The level of knowledge is below the minimum requirement and makes gross errors.	

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		studied	does not make mistakes.	mistakes.	minor errors.	
		beableto:				
		Demonstrates ability to utilize norms, resources, and constraints within the context of the topic being studied	Demonstrates the ability to use the norms, resources and restrictions in force within the framework of studying the topic, does not make mistakes.	Demonstrates ability to use norms, resources, and constraints within the context of the topic being studied, while making minor errors.	In general, demonstrates the use of norms, resources and restrictions in force within the framework of studying the topic, but makes mistakes.	Does not demonstrate the ability to use information and determine the range of tasks for the given problem, makes gross errors.
		possess:				
		Demonstrated skills in choosing the optimal way to solve problems within the framework of the problems being studied	Demonstrated skills in choosing the optimal way to solve problems within the framework of the problems being studied, and does not make gross errors	Demonstrated basic skills in choosing the optimal way to solve problems within the framework of the studied issues, allows minor errors.	There is a minimal set of skills for choosing the optimal way to solve problems within the framework of the problems being studied, and makes many mistakes.	The skills of choosing the optimal way to solve problems within the framework of the studied issues were not demonstrated; gross errors were made
UC-5 Able to perceive the intercultural diversity of society in socio-historical, ethical, and	UC-5.3 Demonstrates respect for the historical heritage and socio-cultural traditions of various social groups in their behavior, based on	Knows the main stages and key events of the Great Patriotic War	Knows the main stages and key events of the Great Patriotic War and does not make mistakes.	Knows the main stages and key events of the Great Patriotic War and can make a few minor mistakes.	He has a poor knowledge of the stages and key events of the Great Patriotic War and makes many minor mistakes.	The level of knowledge is below the minimum requirement and makes gross errors..
		be able to:				
		Demonstrates the ability to use	Demonstrates the ability to use	Demonstrates the ability to use information	In general, demonstrates the ability to use	Does not demonstrate the ability to use

philosophical contexts	knowledge of the stages of Russia's historical development in the context of world history and global	information and identify a range of issues related to genocide	information and identify a range of tasks on the issue of genocide, without making mistakes.	and determine the scope of tasks for a given problem, while making minor errors.	information and determine the range of tasks for a given problem, but makes mistakes.	information and determine the range of tasks for the given problem, makes gross errors.
		possess:				
		The logic of the presentation of historical material	Logical presentation of historical material, does not allow mistakes	The logic of presentation of historical material is demonstrated, allowing for minor errors.	In general, he demonstrates the logic of presenting historical material, but makes many mistakes.	The logic of the presentation of historical material was not demonstrated, and gross errors were made.
cultural	UC-5.4 Consciously chooses values and civic stance; discusses and resolves issues of a worldview, social, and personal nature in a reasoned manner	know:				
		Knows the key points on the issue	Knows the key points of the problem and does not make mistakes.	Knows the key points of the problem, may make a few minor errors.	Poor knowledge of key points on the issue and makes many minor mistakes.	The level of knowledge is below the minimum requirement and makes gross errors.
		beableto:				
		Demonstrates the ability to think logically and conduct scientific discussions	Demonstrates the ability to think logically, conduct scientific discussions, and does not make mistakes.	Demonstrates the ability to think and conduct scientific discussions, while making minor mistakes.	In general, he demonstrates the ability to think logically and conduct scientific discussions, but makes mistakes.	Does not demonstrate the ability to think logically, conduct scientific discussions, and makes gross mistakes.
		possess:				
		Demonstrated skills in conducting discussions and polemics	Demonstrated skills in conducting discussions and polemics, does not make mistakes	Demonstrated basic skills in conducting discussions and polemics, makes minor mistakes	There is a minimal set of skills in mastering the techniques of conducting discussions and polemics, and many mistakes.	The ability to master the techniques of conducting discussions and polemics was not demonstrated

						d; gross errors were made.
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An "excellent" grade is awarded for high-quality performance on test assignments, written assignments, reports, media presentations, and essays; a deep understanding of the controversial issues and questions raised for discussion; full compliance with the requirements of the research project (assignment) and business simulation; complete and meaningful answers to test questions; a systematic presentation of the acquired knowledge about the subject, manifested in the free manipulation of concepts, the ability to identify its essential and non-essential features, and cause-and-effect relationships. The answer is formulated using scientific categorical and conceptual frameworks, presented consistently, logically, and convincingly, demonstrating the student's authorial position.

A "good" grade is awarded for the completion of assignments, written assignments, media presentations, and essays; a thorough understanding of the controversial issues and questions raised for discussion; full compliance with the requirements of the research project; complete and informative answers to assessment questions, demonstrating a comprehensive understanding of the subject matter, and convincingly explaining the main concepts of the topic; the answer demonstrates a clear structure and logical sequence, reflecting the essence of the concepts, theories, and phenomena being explored. The answer is presented consistently, logically, and convincingly; however, there are some deficiencies in the definitions of concepts, which the student corrects independently during the answer process.

A "satisfactory" grade is awarded for completing test assignments, reports, and media presentations; participating in discussions; and providing a complete, but not entirely coherent, answer to the question posed, demonstrating the ability to identify essential and non-essential features and cause-and-effect relationships. The answer is logical and presented in scientific language. Two or three errors in defining key concepts may be made, which the student is unable to correct independently.

A grade of "unsatisfactory" is given for weak or incomplete completion of test assignments, failure to complete essays, failure to participate in discussions, or for providing an incomplete answer during the test, representing fragmented knowledge on the topic of the question with significant errors in definitions. The student's presentation is fragmented and illogical. The student fails to recognize the connections between concepts, conceptual intersections, and structural patterns between various discipline objects. Conclusions are lacking, and the presentation lacks specificity and evidence. Speech is illiterate. Additional and clarifying questions from the teacher do not lead to a correction of the student's answer not only to the question posed, but also to other questions in the discipline.

3. List of assessment tools

Brief description of the assessment tools used for ongoing monitoring of student progress and midterm assessment of the subject:

Name of the assessment tool	Brief description of the assessment tool	Description of the assessment tool
Colloquium	A product of a student's independent work, which is a public presentation of the results obtained in solving a specific educational-practical, educational-research or scientific topic	Topics of reports, messages
Discussion	Assessment tools that enable students to engage in the process of discussing a controversial issue or problem and to assess their ability to argue their own point of view	List of discussion topics for a round table, discussion, polemic, dispute, debate
Multimedia presentation (MP)	Presentation of educational content using multimedia technologies	Presentation topics
Practical written assignment	A tool for assessing the ability to apply acquired theoretical knowledge in a practical situation. The task is aimed at assessing discipline-specific competencies and contains clear instructions for completion or an action plan.	Set of tasks and assignments
Creative research assignment (educational research project)	A partially regulated task with a non-standard solution that allows students to assess their skills, integrate knowledge from various fields, and argue their own point of view. Can be completed individually or by a group of students.	Topics for group and/or individual creative assignments
Test	A system of standardized assignments that allows for the automation of the procedure for measuring the level of knowledge and skills of a student	Set of test tasks
Essay	A tool that allows assessing a student's ability to express in writing the essence of a given problem, independently analyze this problem using the concepts and analytical tools of the relevant discipline, and draw conclusions that summarize the author's position on the given problem.	Essay Topics

4. A list of test assignments or other materials necessary for assessing knowledge, skills and abilities characterizing the stages of competence development in the process of mastering the discipline

4.1. For current control of CC1:

Competence tested: UC-2.1.

4.1.1. Multimedia presentation

Prepare a media presentation (at least 20 slides; original content) on the topic "Sources of War Crimes by Ukrainian and Baltic Collaborators in the Occupied Territory of the RSFSR."

For this assignment, we recommend using documents, materials, and publications from the following online resources:

"Crimes of the Nazis and Their Collaborators against the Civilian Population of the USSR during the Great Patriotic War of 1941–1945." URL: <http://victims.rusarchives.ru> (accessed: November 15, 2020).

"Without Statute of Limitations" project. URL: bezсроkadavnosti.rf (accessed: November 15, 2020).

4.1.2. Report

Prepare a report on one of the proposed topics:

1. Sources on the war crimes of the Nazi invaders and their accomplices in Central Russia.

2. Sources on the genocide of civilians in the northwest of the RSFSR.

3. Sources on Nazi war crimes against civilians in the Central Black Earth Region and the southern RSFSR.

Sources

1. Report of the commission on the atrocities committed by Nazi troops in the resort village of Teberda during the occupation, January 23, 1943 // Branch of the State Archives of the Karachay-Cherkess Republic, Center for Documentation of Recent History. F. P-1. Op. 8. D. 501. L. 36–38: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945." URL: <http://victims.rusarchives.ru/akt-komissii-ozlodeyaniyakh-nemecko-fashistskikh-voysk-v-kurortnom-poselke-teberda-v-period> (accessed: 04.04.2022).

2. Report of the commission on the discovery of the mass grave site of residents of the city of Stavropol executed by the Nazi occupiers in January 1943 // Russian State Archive of Socio-Political History. F. 269. Op. 1. D. 26. L. 31: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945." URL: <http://victims.rusarchives.ru/akt-komissii-ob-obnaruzhenii-mesta-massovogo-zakhoroneniya-zhiteley-g-stavropolya-kaznennykh-nemecko> (accessed: 04.04.2022).

3. Report of the commission on the forced removal of patients from the Krasnodar Regional Psychiatric Hospital by the Nazi occupiers, February 22, 1943 // State Archives of the Russian Federation. F. R-7021. Op. 16. D. 5. L. 5–5ob.: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945." URL: <http://victims.rusarchives.ru/akt-komissii-o-nasilstvennom-vyvoze-nemecko-fashistskimi-okkupantami-pacientov-krasnodarskoy-kraevoy> (accessed: 04.04.2022).

4. Report of the forensic medical examination on the examination of the sites of mass graves and the exhumation of the bodies of Soviet citizens executed by the Nazi occupiers in the city of Smolensk and its environs, September 28, 1943 // Central Archives of the FSB of Russia. F. K-72. Op. 1. D. 25. L. 154–159:

“Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/akt-sudebno-medicinskoy-ekspertizy-po-obsledovaniyu-mest-massovykh-zakhoroneniya-i-eksgumacii-trupov> (date of access: 04.04.2022).

5. Report of the commission on the atrocities committed by Nazi troops and their accomplices in Velikiye Luki and in the Velikiye Luki district during the occupation, January 25, 1943 // State Archives of the Pskov Region in Velikiye Luki. F. R-1691. Op. 8. D. 10v. L. 4: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/akt-komissii-o-zlodeyaniyakh-nemecko-fashistskikh-voysk-i-ikh-soobschnikov-v-g-velikie-luki-i-na> (accessed: 04.04.2022).

6. Report of the special commission on the opening and examination of mass graves of victims of the Nazi occupiers in the Verkhniy Sudok ravine near Bryansk, September 18–25, 1943 // State Archives of the Russian Federation. F. R-7021. Op. 19. D. 93. L. 2–11ob.: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/akt-specialnoy-komissii-o-vskrytii-i-obsledovanii-mest-massovykh-zakhoroneniya-zhertv-nemecko> (accessed: 04.04.2022). 5. Burning village. September 1941 // Russian State Archive of Film and Photo Documents. Op. 2. No. 165. Sn. 62. Photograph: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/goryaschaya-derevnya-sentyabr-1941-g> (date of access: 04.04.2022).

7. Burning village. September 1941 // Russian State Archive of Film and Photo Documents. Op. 2.No. 165.Sn. 62. Photograph: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/goryaschaya-derevnya-sentyabr-1941-g> (date of access: 04.04.2022).

8. Bulletin No. 7 of the NKVD Directorate for Kursk Oblast on the situation in the districts of Kursk Oblast occupied by Nazi troops for the period from March 1 to March 31, 1942, April 6, 1942 // Central Archives of the FSB of Russia. F. K-72. Op. 1. Por. 6. L. 71–82: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/byulleten-no-7-unkvd-po-kurskoy-oblasti-o-polozhenii-v-rayonakh-kurskoy-oblasti-okkupirovannykh> (date of access: 04.04.2022).

9. Report of the Secretary of the Livensky District Committee of the All-Union Communist Party (Bolsheviks) Cherkasov to the Oryol Regional Committee of the All-Union Communist Party (Bolsheviks) on the state of the district after liberation from Nazi occupation, January 8, 1942 // State Archives of the Oryol Region. F. P-52. Op. 2. D. 53. L. 14–17. URL: <http://victims.rusarchives.ru/dokladnaya-zapiska-sekretarya-livenskogo-raykomavkpb-cherkasova-v-orlovskiy-obkom-vkpb-o-sostoyanii> (date of access: 04.04.2022).

04.04.2022).

10. Report of the head of the NKVD Directorate for the Smolensk Region P. P. Kondakov to Deputy People's Commissar of the NKVD of the USSR V. N. Merkulov "On the atrocities and violence against the civilian population, robberies and destruction committed by the Nazi occupiers in the districts of the Smolensk Region", June 19, 1942 // Central Archives of the FSB of Russia. F. K-72. Op. 1. D. 25. L. 1-12: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941-1945." URL: <http://victims.rusarchives.ru/dokladnaya-zapiska-nachalnika-unkvd-po-smolenskoy-oblasti-pp-kondakova-zam-narkoma-nkvd-sssr-vn> (access date: 04/04/2022).

11. Report of the Headquarters of the Partisan Brigades and Detachments of the Kursk Region to the Chief of the Central Headquarters of the Partisan Movement P.K. Ponomarenko on the atrocities of the Nazi troops in the temporarily occupied areas of the Kursk Region, January 1, 1942 // State Archive of the Socio-Political History of the Kursk Region. F. P-2. Op. 1. D. 49. L. 1-5: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941-1945." URL: <http://victims.rusarchives.ru/dokladnaya-zapiska-shtaba-partizanskikh-brigad-i-otryadov-kurskoy-oblasti-nachalniku-centralnogo> (date of access: 04.04.2022).

12. Women cut pieces of meat from the corpse of a killed horse // Russian State Archive of Film and Photo Documents. Op. 3. No. 261. Sn. 18. Photograph: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941-1945." URL: <http://victims.rusarchives.ru/zhenschiny-otrezayut-kuski-myasa-s-trupa-ubitoy-loshadi-1941-1944-g> (date of access: 04.04.2022).

13. Statement by E. V. Ostrovenets, a resident of Pyatigorsk, Stavropol Krai, regarding the extermination of Soviet citizens in a gas van by Nazi invaders, March 8, 1943 // Russian State Archive of Socio-Political History. F. 269. Op. 1. D. 26. L. 83: "Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941-1945." URL: <http://victims.rusarchives.ru/zayavlenie-ev-ostrovenec-zhitelnicy-g-pyatigorska-stavropolskogo-kraya-ob-unichtozhenii-nemecko> (accessed: 04.04.2022).

14. Atrocities of the German fascists. Moscow, 1941. URL: <http://victims.rusarchives.ru/zverstva-germanskikh-fashistov-1941> (date of access: 04.04.2022).

15. Atrocities of the Nazi invaders. Documents. Issue 2. Moscow, 1942. URL: <http://victims.rusarchives.ru/zverstva-nemecko-fashistskikh-zakhvatchikov-dokumen-ty-vypusk-2-glavpurkka-1942> (accessed: 04.04.2022).

16. Atrocities of the Nazi invaders. Documents. Issue 3. URL: <http://victims.rusarchives.ru/zverstva-nemecko-fashistskikh-zakhvatchikov-dokumenty-vypusk-3-glavpurkka-1942> (accessed: 04.04.2022).

17. Atrocities of the Nazi Invaders. Documents. Issue 4. Moscow, 1942. URL: <http://victims.rusarchives.ru/zverstva-nemecko-fashistskikh-zakhvatchikov-dokumenty-vypusk-4-glavpurkka-1942> (accessed: 04.04.2022).

18. From the memoirs of the Karnyushin family from the village of Glybochki, Shablykinsky District, Oryol Region — about life under the Nazi occupation, 1941–1943 // State Archives of the Oryol Region. F. R-3963. Op. 1. D. 17. L. 15–17: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/iz-vospominaniy-semi-karnyushinykh-iz-s-glybochki-shablykinskogo-rayona-orlovskoy-oblasti-o-zhizni-v> (accessed: 04.04.2022).

19. From the report of the Political Department of the Central Headquarters of the Partisan Movement on the crimes of the German occupiers against the Jewish population in the occupied territories of the RSFSR and the Ukrainian SSR, 1943 // Russian State Archive of Socio-Political History. F. 69. Op. 1. D. 1090. L. 10–10ob.: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/iz-spravki-politicheskogo-otdela-centralnogo-shtaba-partizanskogo-dvizheniya-o-prestupleniyakh> (date of access: 04.04.2022).

20. Information from the NKVD Directorate for the City of Moscow and the Moscow Region on the Facts of Robbery and Violence by Nazi Troops in the Occupied Territory of the Region, November 5, 1941 // Central State Archives of the City of Moscow. F. P-1870. Op. 1. D. 9. L. 44–45: “Crimes of the Nazis and Their Collaborators against the Civilian Population of the USSR during the Great Patriotic War of 1941–1945.” Available at: <http://victims.rusarchives.ru/informaciya-unkvd-po-g-moskve-i-moskovskoy-oblasti-o-faktakh-grabezha-i-nasiliya-nemecko> (Accessed: 04.04.2022).

21. German Soldiers Among the Destruction in a Captured Settlement // Russian State Archive of Film and Photo Documents. Op. 3. No. 253. Sn. 762. Photograph: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/nemeckie-soldaty-sredi-razrusheniy-v-zakhvachennom-naselennom-punkte-1941-1943-gg> (date of access: 04.04.2022).

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23. Letter from V. I. Stashkova to the State Archives of the Volgograd Region with a story about the forced deportation to Germany, August 1942–1944 // State Archives of the Volgograd Region. F. R-5509. Op. 1. D. 8. L. 17–17a ob.: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/pismo-vi-stashkovoy-v-gosudarstvennyy-arkhiv-volgogradskoy-oblasti-s-rasskazom-o-nasilstvennom-ugone> (date of access: 04.04.2022).

24. Testimony of Red Army soldiers Safraz Bekyan, P. Furmansky, and V. Rubinstein, who escaped from encirclement, about the situation in the Moscow region occupied by German troops, November 3, 1941 // Central State Archives of the City of Moscow. F. P-3. Op. 52. D. 95. L. 38–43: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/pokazaniya->

krasnoarmeycev-safraz-bekyana-p-furmanskogo-i-v-rubinshteyna-vyshedshikh-iz-okruzheniya-o (date of access: 04.04.2022).

25. Testimony of the quartermaster of the psychiatric hospital Konokotin Z.S. and worker Dronov I.N. about the dispatch of patients from the hospital by the Germans in a vehicle similar to a gas van (“gas chamber”), November 27, 1942 // Information Center of the UMVD of Russia for the Oryol Region. F. 1. Op. 1. D. 4. L. 270: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/pokazaniya-zavkhoza-psikhoizolyatora-konokotina-zs-i-rabochego-dronova-ob-otpravke-nemcami-pacientov> (date of access: 04.04.2022).

26. Order No. 1 of the military commandant's office of the Plussky district of the Leningrad region to all burgomasters and the population on civil administration, October 22, 1941 // Central Archives of the FSB of Russia. F. K-72. Op. 1. Por. 33. L. 52: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/prikaz-no-1-voennoy-komendatury-plyusskogorayona-leningradskoy-oblasti-vsem-burgomistram-i> (date of access: 04.04.2022).

27. Intelligence report of the NKVD Directorate for Kursk Oblast on the atrocities of the Nazi troops and their accomplices in the occupied territories of the region, December 24, 1941 // Central Archives of the FSB of Russia. F. K-72. Op. 1. Por. L. 43–45: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/razvedsvodka-unkvd-po-kurskoy-oblasti-ozlodeyaniyakh-nemecko-fashistskikh-voysk-i-ikh-soobschnikov-0> (date of access: 04.04.2022).

28. Intelligence report No. 4 of the 4th Directorate of the NKVD of the USSR, “On the situation in the areas of the USSR temporarily occupied by the enemy (Leningrad Region and the Karelo-Finnish SSR),” October 16, 1942 // Central Archives of the FSB of Russia. F. K-72. Op. 1. Por. 6. L. 136–152: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/razvedyvatelnaya-svodka-no-4-4-go-upravleniya-nkvd-sssr-o-polozhenii-vo-vremenno-okkupirovannykh> (accessed: 04.04.2022).

29. Report of the Political Directorate of the Central Headquarters of the Partisan Movement to the Directorate of Propaganda and Agitation of the Central Committee of the All-Union Communist Party (Bolsheviks) on the atrocities of the Nazi troops and their Finnish accomplices in the occupied territories of the Leningrad and Kalinin regions, November 8, 1942 // Russian State Archive of Socio-Political History. F. 69. Op. 1. D. 1063. L. 11–12: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/soobschenie-politupravleniya-centralnogo-shtaba-partizanskogo-dvizheniya-v-upravlenie-propagandy-i> (date of access: 04.04.2022).

30. Special report of the NKVD of the Moscow Region on the actions of Nazi troops in the occupied territory of the Moscow Region, November 2, 1941 // Russian State Military Archives. F. 32886. Op. 1. D. 25. L. 55–56: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/specsoobschenie-upravleniya-nkvd-moskovskoy-oblasti-o-deystviyakh-nemecko-fashistskikh-voysk-na> (date of access: 04.04.2022).

31. Special message from the Moscow Zone Security Headquarters to the USSR People's Commissariat of Internal Affairs on the atrocities of the Nazi troops in the occupied areas of the Moscow Region, November 4, 1941 // Central Archives of the FSB of Russia. F. K-72. Op. 1. Por. 8. L. 25–26: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/specsoobschenie-shtaba-okhrany-moskovskoy-zony-v-narkomat-vnutrennikh-del-sssr-o-zlodeyaniyakh> (accessed: 04.04.2022).

32. Special report of the NKVD Directorate for the Leningrad Region on the atrocities of the Nazi troops and their accomplices in the occupied territory of the region, August 11, 1941 // Central Archives of the FSB of Russia. F. K-72. Op. 1. Por. 8. L. 20–24: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/specsoobschenie-unkvd-po-leningradskoy-oblasti-o-zlodeyaniyakh-nemecko-fashistskikh-voysk-i-ikh-0> (accessed: 04.04.2022).

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39. The article “Crimes in a Nazi Prison,” published in the newspaper “Kavkazskaya Zdravnitsa,” about the crimes of the Nazi troops in the territory of the Caucasian Mineral Waters, 1942 // State Archives of the Stavropol Territory. F. R-6217. Op. 1. D. 134. L. 77: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/statya-prestupleniya-v-nacistskoy-tyurme-opublikovannaya-v-gazete-kavkazskayazdravnica-1942-g> (date of access: 04.04.2022).

40. A fragment of a newsreel from the documentary film “Film documents on the atrocities of the Nazi invaders. He presents himself as the main prosecutor from the USSR.” Leningrad Region // Russian State Archive of Film and Photo Documents. Archive No. 6280. Central Newsreel Studio: “Crimes of the Nazis and their accomplices against the civilian population of the USSR during the Great Patriotic War of 1941–1945.” URL: <http://victims.rusarchives.ru/fragment-kinokhroniki-iz-dokumentalnogo-filma-kinodokumenty-o-zverstvakh-nemecko-fashistskikh-0> (date of access: 04.04.2022).

4.1.3. Essay

Write an essay on a topic of your choice:

"Fundamental Values of Human Society."

"The Victory of the Soviet People and the Failure of the Nazis' Criminal Plans."

In your essay, provide at least five arguments based on historical examples, events, and facts.

4.2. For current control CC-2

Competence tested: UC-5.4.

4.2.1. Practical written assignment

Write a written paper on the topic "Documented Evidence: Nazi and Collaborator Atrocities in the Occupied Territory of the RSFSR During the Great Patriotic War," adhering to the following requirements.

Technical and Substantive Requirements:

Size: at least 4 A4 pages. Use Times New Roman font, 14 font size, and one-and-a-half spacing.

Paper Structure: a) Introduction (indicates the relevance of the paper); b) Main Body (thesis and arguments on the topic); c) Conclusion (final conclusion).

The content of the text must fully correspond to its topic. The paper must be original and bear the author's own character.

Competence tested: UC-5.3.

4.2.2. Test

1. "....." is a period whose expiration changes the legal consequences of the incident (insert the missing word)

2. The following studied the genocide of residents of besieged Leningrad:

- a) B. N. Kovalev;
- b) A. V. Sedunov;
- c) A. R. Dyukov;
- d) F. L. Sinitsyn.

3. Published a scholarly work that examined in detail the crimes of the Nazis and their accomplices committed near the village of ZhestyanayaGorka in the Novgorod region:

- a) B. N. Kovalev;
- b) Yu. M. Lvova;
- c) A. R. Dyukov;
- d) E. F. Krinko.

4. Published a number of scholarly works examining the participation of Baltic collaborators in the genocide of residents of the Leningrad and Novgorod regions:

- a) F. L. Sinitsyn;
- b) Yu. M. Lvova;

- c) B. N. Kovalev;

- d) A. R. Dyukov.

5. Historians and archivists classify the following as "trophy documents" (sources) on the history of the Great Patriotic War:

- a) military orders (decrees) of the German army;

- b) military orders (decrees) of the Soviet army;

- c) collaborationist periodicals;

- d) photographic documents.

6. One of the following printed periodicals from the Great Patriotic War was not collaborationist:

- a) "For the Motherland";
- b) "For the Soviet Motherland";
- c) "Rech";
- d) "Kuban".

7. One of the following printed periodicals from the Great Patriotic War was collaborationist:

- a) "For the Soviet Motherland";
- b) "Smena";
- c) "Krasnaya Zvezda";
- d) "For the Motherland".

8. These archives contain the bulk of documents and materials on the activities of the intelligence and counterintelligence agencies of Nazi Germany in 1941-1945 (select the correct answer):

- a) federal;
- b) regional;
- c) the Federal Security Service and its divisions;
- d) the Ministry of Internal Affairs and its divisions.

9. Indicate one of the founders of racial theory, recognized in Germany in the early 20th century:

- a) W. Marr;
- b) H. S. Chamberlain;
- c) H. Treitschke;
- d) G. Delbrück.

10. The pseudoscientific doctrine of ways to improve human hereditary traits, developed in Germany from 1933 to 1945, is called:

- a) racism;
- b) genetics;
- c) selection;
- d) eugenics.

11. The plan aimed at exterminating the civilian population of the USSR was called:

- a) Plan Grün;
- b) Plan Weiss;
- c) Plan Barbarossa;
- d) Plan Ost.

12. Eliminate the odd one out: What were the German command's plans for the USSR?

- a) the complete annihilation of the Russian people;
- b) Germanization of the population;
- c) economic development;
- d) the destruction of the state

13. Eliminate the odd one out: The "Directive for the Management of the Economy in the Eastern Territories to Be Occupied" (the so-called "Green Folder" of G. Göring) provided for:

- a) the use of the territories to be occupied to supply Germany with oil;
- b) the development and expansion of industrial production in the occupied territories;
- c) the complete supply of food to German troops;
- d) the obstruction of the export of food to the consuming regions of central and northern Russia.

14. The German command deported the population of the occupied territories to forced labor. Which region of the northwestern RSFSR was most affected by this?

- a) Pskov Oblast;
- b) Oryol Oblast;
- c) Voronezh Oblast;
- d) Tula Oblast.

15. The following is NOT a type of crime against humanity:

- a) murder;
- b) extermination;
- c) torture;
- d) enslavement;
- d) robbery;
- y) espionage.

16. The concept and characteristics of genocide pertain to:

- a) the Special Part of substantive international criminal law;
- b) the General Part of substantive international criminal law;
- c) the Special Part of procedural international criminal law;
- d) the General Part of procedural international criminal law.

17. The Convention on the Non-Applicability of Statutory Limitations to War Crimes and Crimes against Humanity was adopted in 1968. According to this

document, no statute of limitations applies to the commission of a number of international crimes, including:

- a) war crimes;
- b) crimes against humanity;
- c) acts of genocide;
- d) crimes against state authority;
- d) malfeasance.

18. What do the following villages have in common: (write a detailed answer) Krasukha, ZhestyanayaGorka, Laneva Gora, Khatyn.

19. Which of the villages burned by the Nazis was located in the Pskov region:

- a) Khatyn;
- b) Koryukovka;
- c) Krasuha;
- d) Volyn.

20. The program that consolidated the dominance of the Third Reich in the USSR and Eastern Europe was called:

- a) Plan West;
- b) Blitzkrieg;
- c) Plan Ost;
- d) Plan Barbarossa.

21. Establish correspondences between concepts and their meanings:

Concept	Content
1. Holocaust	a) persecution, oppression, torment;
2. Genocide	b) the persecution and mass extermination of Jews living in Nazi Germany, on the territory of its allies and in the occupied territories of the USSR during World War II;
3. Concentration camp	c) a form of mass violence which the UN defines as acts committed with the intent to destroy, in whole or in part, a national, ethnical, racial or religious group;
	d) a term denoting a specially equipped center for the mass forced confinement and detention of the following categories of citizens of various countries: prisoners of war, political prisoners, hostages.

22. Establish correspondence between the event and the period:

Phenomenon	Period
1) Armenian Genocide	A) 1941–1945
2) Genocide of Jews	B) 1914–1917
3) Genocide of the Slavs	B) 1935–1945

23. Name the defined word: "a set of ideological views based on the

propositions of the inequality of human races and the decisive influence of racial differences on history and culture—this is..."

24. Name the defined word: "a specially equipped center for the mass forced imprisonment and detention of the following categories of citizens of various countries—this is..."

25. Name the defined word: "police and security service task forces that carried out mass murders of civilians in occupied territories during the Great Patriotic War—this is..."

26. Name the "units originally intended for the personal protection of A. Hitler, which were in charge of control over concentration camps from 1933 to 1945."

27. What is the name of W. Keitel's order of August 18, 1942, which ordered the illegal arrest and deportation of civilians to concentration camps?

28. What is the name of Nazi Germany's "plan for an attack on the USSR, developed from December 1940 to June 1941?"

29. In what year was the UN Convention on the Prevention and Punishment of the Crime of Genocide adopted?

4.3. For current control CC-3

Competence tested: UC-2.2.

4.3.3. Educational research project

Approximate topics of projects:

1. The Nazi policy of genocide in the occupied territories during the Great Patriotic War.
2. The activities of the Gestapo in the occupied territory of the RSFSR.
3. Nazi propaganda and agitation in the occupied territory of the RSFSR.
4. Nazi atrocities in photographic documents.
5. The tragedy of the civilian population in the occupied territories of the RSFSR in documentary films.
6. Coverage of crimes against civilians in periodicals.
7. The activities of punitive detachments in the occupied territory of the RSFSR.
8. The fate of the families of Nazi criminals.
9. Elimination of the consequences of the Nazi occupation regime after the liberation of the territory.
10. Concentration camps in the occupied territory of the RSFSR. Военные преступники, осужденные на Нюрнбергском процессе.
11. War criminals convicted at the Nuremberg Trials.
 12. The activities of the Baltic Exarchate mission in the northwest of the RSFSR.
 13. Crimes of the Nazis and their collaborators against childhood.
 14. "Died among the Germans": the deportation of the population for

forced labor as a means of implementing the policy of genocide against the civilian population of the occupied territories of the RSFSR.

15. The fate of women in the occupied territory of the RSFSR during the Great Patriotic War.

16. "Russian Khatyns": burned villages in the occupied territory of the RSFSR.

17. "Chronicle of Betrayal": Nazi collaborators in the occupied territory of the RSFSR.

18. "Death factories" in the occupied territory of the RSFSR.

19. The fate of underage prisoners of Nazi concentration camps.

20. A village that is not on the map.

Competence tested: UC-5.4.

4.3.2. Discussion

Watch the documentary "Night and Fog" (France, 1955) (<https://yandex.ru/video/preview/4860218072643425234>).

Prepare answers to the following questions:

1. What conditions did prisoners live in concentration camps?
2. What qualities did a person need to have to survive the inhumane conditions of a death camp?
3. What do you think helped people survive in concentration camps?

4.4. For midterm assessment:

Questions for midterm assessment:

1. The policy of "ensuring living space" for the German nation
2. Nationalist and eugenic doctrines as the basis for the extermination policy.
3. The mechanisms of extermination: the formation of security detachments, the creation of a system of concentration camps. Orders and directives for the extermination of the population.
4. The organizational foundations for implementing the racist strategy of the systematic extermination of the population of the USSR.
5. The Nazi occupation regime and punishments for its violations.
6. Nazi crimes against Soviet citizens. Crimes against women. Crimes against children.
7. The fight against the civilian population in the zones of partisan detachments.
8. Plunder and destruction of cultural property. The "scorched earth" policy.
9. Nazi measures to conceal traces of crimes in the occupied territories of the RSFSR.
10. Organizing the investigation of crimes committed by Nazi troops and their accomplices.
11. Formation and consolidation of the concept of "genocide" in international law.
12. The Nuremberg Trials.
13. Principles of International Cooperation for the Detection, Arrest, Extradition, and Punishment of Persons Guilty of War Crimes and Crimes against Humanity.
14. The Problem of the Trial and Punishment of Nazi Criminals
15. The Nuremberg Tribunal: Historical Significance and Lessons for the Present Day