



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION  
Federal State Budgetary Educational Institution of Higher Education  
«KAZAN STATE POWER ENGINEERING UNIVERSITY»  
(FSBEI HE «KSPEU»)

APPROVED

Director of the Institute of Digital  
Technologies and Economics

\_\_\_\_\_ Zainullin R.R.

«24» \_\_\_\_\_ February \_\_\_\_\_ 2026

**WORK PROGRAM FOR THE DISCIPLINE**

**B1.V.ED.01.02.04 Business law**

Field of training

38.03.02 Management

Qualification

Bachelor's Degree

Kazan, 2026

Program developed by:

Department name	Position, academic degree, academic title	Full name Developer
Management	Candidate of Sociological Sciences, Associate Professor	Akhmetova E.S.

Approval	Name of department	Date	Minutes No.	Signature
Approved	Management	10.02.2026	Protocol №5	_____ Head of Department, Doctor of Social Sciences, Professor Makhyanova A.V.
Agreed	Management	10.02.2026	Protocol №5	_____ Head of the Department., Doctor of Social Sciences, prof.Makhyanova A.V.
Agreed	Educational and Methodological Council of IDTE	24.02.2026	Protocol №6	_____ Director, Ph.D., Associate Professor, Zainullin R.R..
Approved	Scientific Council of IDTE	24.02.2026	Protocol №6	_____ Director, Ph.D., Associate Professor, Zainullin R.R.

## 1. Course Objectives, Learning Outcomes, and Expected Results

(Course objectives and learning outcomes aligned with the program's goals)

The objective of the course B1.V.DE.01.02.04 "Business law" is to equip students with practical skills in applying legal instruments to regulate participants in economic relations.

The objectives of the course are: to study the concept of the system of business (commercial) law, the role of the norms of this branch of law in the hierarchy of normative acts, and the significance of commercial law in the formation of new economic relations and their stabilization; familiarizing students with the fundamentals of current commercial legislation, as well as the prospects for its development; and the use and application of legal norms to resolve commercial disputes arising from the legal status of participants in economic relations.

Competencies and indicators developed in students:

Competence code and name	Indicator code and name	Learning outcomes for the course (knowledge, skills, proficiency)
PC-4 Able to develop potential solutions based on target indicators developed for them, with the aim of implementing effective project activities of the organization.	PC-4.2 Analyzes internal (external) factors and conditions that influence the organization's management activities in order to develop potential solutions based on selected criteria.	<i>Know:</i> <i>methods for analyzing the factors and conditions that influence managerial activities.</i> <i>Be able to:</i> <i>select criteria for evaluating an organization's performance and formulate decisions based on the selected criteria.</i> <i>Possess:</i> <i>the skills to analyze the conditions under which an organization operates and to formulate decisions based on the selected criteria.</i>

### 1. The role of the course in the curriculum

Prerequisite courses (modules), internships, research projects, etc.: Organization of Entrepreneurial Activity, Development of Management Decisions, Social and Technological Entrepreneurship.

Subsequent courses (modules), internships, research projects, etc.: Industrial Internship (pre-graduation internship).

## 2. Course Structure and Content

### 2.1. Course Structure

For on-campus study

Type of academic work	Total ZE	Total hours	Semester(s)	
			7	8
TOTAL WORKLOAD FOR THE COURSE	10	360	168	192
FACE-TO-FACE WORK*	-	152	73	79
CLASSROOM WORK	3	108	60	48
Lectures	1,5	54	30	24
Practical (seminar) sessions	1,5	54	30	24
Lab Work	-	-	-	-
INDEPENDENT STUDY BY THE STUDENT	5	180	72	108
Review of the course material	4	144	72	72
Course Project	-	-	-	-
Term Paper	1	36	0	36
Preparing for the midterm exam	2	72	36	36
Midterm assessment:			ᄁ	ᄁ
			-	KP

For the blended learning program

Type of academic work	Total ZE	Total hours	Semester(s)	
			C	E
TOTAL WORKLOAD FOR THE COURSE	10	360	216	144
FACE-TO-FACE WORK*	-	104	64	40
CLASSROOM WORK	3	104	64	40
Lectures	1,5	52	32	20
Practical (seminar) sessions	1,5	52	32	20
Lab Work	-	-	-	-
INDEPENDENT STUDY BY THE STUDENT	6,5	238	143	95
Review of the course material	6,5	238	143	95
Course Project	-	-	-	-
Term Paper	-	-	-	-
Preparing for the midterm exam	0,5	18	9	9
Midterm assessment:			ᄁ	ᄁ
			-	-

## 2.2. Course Content, Organized by Sections and Types of Classes

Course Modules	Total hours	Distribution of workload by type of academic work					Forms and types of control	Indices of indicators for competencies being developed
		lectures	lab work	Practical classes	independent	контр.		
Section 1	50	16		16	36		TK1	PK-4.2z, PK-4.2u, PK-4.2v
Section 2	36	14		14	36		TK2	PK-4.2z, PK-4.2u, PK-4.2v
Exam	36					36	<b>OM 1</b>	PK-4.2z, PK-4.2u, PK-4.2v
<b>Total for the 7th semester</b>	<b>168</b>	<b>30</b>		<b>30</b>	<b>72</b>	<b>36</b>		
Section 3	42	12		12	36		TK3	PK-4.2z, PK-4.2u, PK-4.2v
Section 4	42	12		12	36		TK4	PK-4.2z, PK-4.2u, PK-4.2v
Term paper	36				36		<b>OMkp</b>	PK-4.2z, PK-4.2u, PK-4.2v
Exam	36					36	<b>OM 2</b>	PK-4.2z, PK-4.2u, PK-4.2v
<b>Total for the 8th semester</b>	<b>192</b>	<b>24</b>		<b>24</b>	<b>108</b>	<b>36</b>		
<b>TOTAL</b>	<b>360</b>	<b>54</b>		<b>54</b>	<b>180</b>	<b>72</b>		

## 2.3. Course Content

**Section 1.** Business law in a Market Economy.

Topic 1.1. Business law in the Mechanism of Market Economy Management.

Topic 1.2. Property Rights and Contractual Rights in Commercial Legal Relationships.

**Section 2.** Legal Regulation of the Activities of Enterprises and Organizations of Various Types.

Topic 2.1. Business law. Legal Regulation of the Organization and Activities of Joint-Stock Companies and Associations.

Topic 2.2. Features of the Legal Status of State-Owned Enterprises.

**Section 3.** Legal Regulation of Intra-Company Activities.

Topic 3.1. Economic and Legal Regulation of Production and Economic Activities.

Topic 3.2. Legal regulation of the sale of goods and the trade turnover of an enterprise's production assets.

**Section 4.** Legal regulation of innovation activities.

Topic 4.1. Legal Regulation of Scientific and Technological Development in Manufacturing.

Topic 4.2. Legal Regulation of Investment Activities.

## **2.4. Curriculum for Practical Sessions**

### Section 1

- 1) Business law in the Mechanism of Managing a Market Economy.
- 2) Property rights and contractual rights in commercial legal relationships.

### Section 2

- 3) Business law. Legal regulation of the organization and operations of joint-stock companies and associations.
- 4) Features of the legal status of people's enterprises.

### Section 3

- 5) Economic and legal regulation of production and business activities
- 6) Legal regulation of the sale of goods and the trading of the enterprise's production assets.

### Section 4

Legal regulation of scientific and technological development in manufacturing.

- 7) Legal Regulation of Investment Activities.

## **2.5. Outline of Laboratory Work**

This type of work is not included in the curriculum.

## **2.6. Course Project / Term Paper**

This type of work is not included in the curriculum.

## Assessment of Learning Outcomes

Assessment of learning outcomes for this course is conducted through ongoing monitoring and midterm evaluations, which are carried out using a point-based grading system (PBS).

Grading scale for learning outcomes in this course:

Competency code	Competency indicator code	Expected learning outcomes for the course	Level of development of the competency indicator			
			Tall	Average	Below average	Low
			from 85 to 100	from 70 to 84	from 55 to 69	or 0 to 54
			Grading Scale			
			great	good	satisfactory	unsatisfactory
			credited			not counted
PC-4 Able to develop potential solutions based on target indicators developed for them, with the aim of implementing effective project activities of the organization.	PC-4.2 Analyzes internal (external) factors and conditions affecting the organization's management activities in order to develop further potential solutions based on selected criteria.	Note:				
		methods for analyzing the factors and conditions that influence managerial activities	Has a thorough understanding of the methods for analyzing the factors and conditions that influence management activities	Has a thorough understanding of the methods for analyzing the factors and conditions that influence managerial activities	Has limited knowledge of methods for analyzing the factors and conditions that influence management activities	Is unfamiliar with methods for analyzing the factors and conditions that influence managerial activities
		be able to:				
		select criteria for evaluating the organization's performance and formulate decisions based on the selected criteria	Is able to independently select criteria for evaluating an organization's performance and formulate decisions based on the selected criteria	Is able to select criteria for evaluating an organization's performance and formulate decisions based on those criteria	Has limited ability to identify criteria for evaluating an organization's performance and to formulate decisions based on the selected criteria	Is unable to identify criteria for evaluating an organization's performance and formulate decisions based on the selected criteria
			be able to:			

		the ability to analyze an organization's operating conditions and formulate decisions based on selected criteria	Demonstrated skills in analyzing the operating conditions of an organization and formulating decisions based on selected criteria	Demonstrated basic skills in analyzing the conditions of the organization's operations and formulating decisions based on selected criteria	Possesses a basic set of skills for analyzing an organization's operating conditions and formulating decisions based on selected criteria	Failure to demonstrate basic skills in analyzing the operating conditions of an organization and formulating decisions based on selected criteria
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Assessment materials for ongoing monitoring and midterm evaluations are provided in the Appendix to the course syllabus. The complete set of assignments and materials required for assessing learning outcomes for the course is kept at the department responsible for developing the course.

### **3. Teaching, methodological, and informational support for the course**

#### **3.1. Teaching and learning resources**

##### 5.1.1. Primary Reading

1. Kruglova, N.Yu. Commercial Law (for Undergraduates): Textbook / N.Yu. Kruglova — Moscow: KnoRus, 2017. — 456 p. — (for undergraduates). — ISBN 978-5-406-01322-9-H-2016. — URL: <https://book.ru/book/920307>. — Text: electronic.

2. Almaeva, Yu. O., Business Law (A Short Course): Textbook / Yu. O. Almaeva, K. G. Tokareva. — Moscow: Yustitsiya, 2023. — 218 p.  
— ISBN 978-5-406-11475-9. — URL: <https://book.ru/book/>. — Text: electronic.

##### 5.1.2. Additional Reading

1. Business Law. A Short Course: Textbook / O. N. Vasilyeva, E. L. Vengerovsky, S. S. Dakhnenko [et al.]; ed. by G. F. Ruchkina. — Moscow: KnoRus, 2019. — 142 p. — ISBN 978-5-406-06652-2. — URL:

<https://book.ru/book/930006>. — Text: electronic.

2. Kacharava, B.R. Intellectual Property Law in Diagrams: A Textbook / B.R. Kacharava. — Moscow: Rusains, 2020. — 178 p. — URL: <https://book.ru/book/936068>. — ISBN 978-5-4365-4742-8. — Text: electronic.

3. Kacharava, B.R. Intellectual Property Law (Tests with Answers and Practice-Oriented Assignments): Textbook / B.R. Kacharava. — Moscow: Rusains, 2020. — 106 p. — URL: <https://book.ru/book/935995>. — ISBN 978-5-4365-4644-5. — Text: electronic.

## 3.2. Information Support

### 3.2.1. Electronic and online resources

No	Names of electronic and online resources	Link
1	“Lan” Electronic Library System	<a href="https://e.lanbook.com/">https://e.lanbook.com/</a>
2	The “ibooks.ru” Electronic Library System	<a href="https://ibooks.ru/">https://ibooks.ru/</a>
3	The “book.ru” Electronic Library System	<a href="https://www.book.ru/">https://www.book.ru/</a>
4	Encyclopedias, dictionaries, reference books	<a href="http://www.rubricon.com">http://www.rubricon.com</a>
5	“Open Education” Portal	<a href="http://npoed.ru">http://npoed.ru</a>
6	<i>A single point of access to educational and training resources</i>	<a href="http://window.edu.ru">http://window.edu.ru</a>

### 3.2.2. Professional databases / Information and reference systems

No	Names of professional databases	Address	Access mode
1	Official Legal Information Portal	<a href="http://pravo.gov.ru">http://pravo.gov.ru</a>	
2	Legal Reference System “Consultant Plus”	<a href="http://consultant.ru">http://consultant.ru</a>	
3	Legal Reference System on the Legislation of the Russian Federation	<a href="http://garant.ru">http://garant.ru</a>	

### 3.2.3. Licensed and freely distributed software for the course

No	Software Name	Distribution method (licensed/free)	Details of supporting documents
1	Windows 7 Professional (Pro)	licensed	Contract No. 2011.25486 dated November 28, 2011, Soft Line Trade CJSC. Non-exclusive license. Indefinite term
2	Windows 7 Professional operating system (FSTEC-certified).	licensed	Contract No. 0000/20 with TaxNet Service CJSC. Non-exclusive license. Indefinite term.
3	Operating system: Windows 10	licensed	Contract No. Tr096148 dated September 29, 2020, Softline Trade LLC. Non-exclusive license. Valid until September 14, 2021
4	Office Standard 2007 Russian OLP NL AcademicEdition+	licensed	Agreement No. 21/2010 dated May 4, 2010, Soft Line Trade CJSC. Non-exclusive license. Indefinite term.
5	Office Professional Plus 2007 Russian OLP NL AcademicEdition	licensed	Agreement No. 21/2010 dated May 4, 2010, Soft Line Trade CJSC. Non-exclusive license. Indefinite term.
6	LMS Moodle	freely	Free license. Non-exclusive rights. Perpetual.
7	Browser Chrome	freely	Free license. Non-exclusive rights. Perpetual.

#### 4. Logistical Support for the Course

№	Type of academic work	Names of special rooms and rooms for self-study	Facilities for Special-Purpose Rooms and Rooms for Self-Study
1	Lectures	A classroom for lecture-style classes	Screen, multimedia projector, portable equipment: laptop.
2	Practical sessions	A classroom for conducting seminar-style classes, group and individual consultations, ongoing assessments, and midterm evaluations	Whiteboard, screen on a stand, projector, computer with monitor (8 units)
3	Independent work by the student	Computer Lab with Internet Access B-600a	All-in-one unit (30 units), video surveillance system (6 cameras), projector, screen
		Library Reading Room	Projector, portable screen, thin clients (13 units), computers (5 units)

#### 5. Special considerations for organizing educational activities for individuals with disabilities

Students with disabilities and those with special needs can move freely from one academic and laboratory building to another, access all floors of these buildings, and participate in classes and other activities in academic and other facilities, taking into account their specific physical and mental development and health conditions.

To facilitate the education of students with special educational needs and students with disabilities who have musculoskeletal impairments, barrier-free access to all academic facilities is provided. Information about the special accommodations provided for students with disabilities is available on the university's website at [www.kgeu.ru](http://www.kgeu.ru). Technical assistance from an assistant is available, as well as services from sign language interpreters and deaf-blind interpreters.

To ensure that reference and instructional materials for this course are accessible to individuals with special educational needs and those with hearing impairments, the following accommodations are provided:

- To help students orient themselves in the classroom, signals are used to indicate the start and end of class (the word "bell" is written on the board);
- The teacher gets the hearing-impaired student's attention by gesturing (placing a hand on the student's shoulder and giving a gentle tap);
- When speaking with a student, the teacher looks at the student, speaks clearly in short sentences, and makes it possible for the student to read their lips.

Compensation for speech and intellectual development difficulties among students with hearing impairments is provided through:

- the use of diagrams, charts, illustrations, and computer presentations with hyperlinks that provide explanations for specific elements of the image;
- regular practice of exercises designed to visually identify the key characteristics of objects and phenomena;
- ensuring that students can receive personalized guidance via email as needed.

To ensure that reference, instructional, and educational materials included in the educational program for the selected field of study are accessible to individuals with special needs and those with visual impairments, the following conditions are provided:

- The official website is being adapted to meet the specific needs of the visually impaired, and large-print information on class schedules is provided;
- The instructor, their conversation partner (if applicable), and those present in the class introduce themselves to the students, with the instructor naming the person they are addressing each time;
- The teacher's actions, gestures, and movements are described briefly and clearly;
- Printed information is provided in large font (18 points or larger) and is fully read aloud;
- The required level of indoor lighting is ensured;
- Students are allowed to use computers during class and may record lectures on a voice recorder (if they wish).

The format of regular and interim assessments for students with special educational needs and students with disabilities is determined by the teacher in accordance with the curriculum. If necessary, students with special educational needs or disabilities are given the opportunity, taking into account their individual psychophysical characteristics, to take interim assessments orally, in writing on paper, in writing on a computer, in the form of a test, etc., or are provided with additional time to prepare their answers.

## **6. Guidelines for teachers on organizing educational activities with students.**

Methodological support for the educational process is one of the key factors contributing to high-quality education. By demonstrating a high level of professionalism, erudition, a clear civic stance, self-discipline, and a creative approach to solving professional challenges, university faculty members help foster the development of well-rounded individuals throughout the educational process.

When teaching this course, the instructor may use the following educational methods:

- methods of shaping one's consciousness (conversation, debate, suggestion, instruction, supervision, explanation, example, self-control, storytelling, advice, persuasion, etc.);

- methods for organizing activities and shaping behavioral patterns (instructions, public opinion, pedagogical requirements, assignments, training, creating educational situations, exercises, etc.);

- methods for motivating activity and behavior (approval, encouraging social engagement, reprimand, creating opportunities for success, creating situations that evoke emotional and moral responses, competition, etc.)

When teaching this course, the instructor should take into account the following areas of educational activities:

*Civic and Patriotic Education:*

- Fostering in students a holistic worldview, a sense of Russian identity, and respect for their family, society, and the state; respect for the spiritual, moral, and sociocultural values upheld in the family and society; respect for the national, cultural, and historical heritage; and fostering a desire to preserve and develop this heritage;

- Fostering an active civic stance among students, grounded in the traditional cultural, spiritual, and moral values of Russian society, to enhance their ability to responsibly exercise their constitutional rights and fulfill their constitutional duties;

- Fostering students' legal and political awareness, and expanding their constructive participation in decision-making that affects their rights and interests, including through various forms of self-organization, self-governance, and socially meaningful activities;

- the development of motivations, moral values, and attitudes that enable individuals to resist extremism, xenophobia, discrimination based on social, religious, racial, or national grounds, interethnic and interfaith intolerance, and other negative social phenomena.

*Spiritual and Moral Education:*

- fostering a sense of dignity, honor, and honesty, as well as a sense of duty and respect for parents, teachers, and older people;

- fostering a sense of collectivism and solidarity, a spirit of kindness and compassion, and a habit of caring for people facing difficult life circumstances;

- Fostering solidarity and a sense of social responsibility toward people with disabilities, and overcoming psychological barriers toward people with disabilities;

- the development of an emotionally rich and spiritually elevated attitude toward the world, as well as the ability and skill to convey one's aesthetic experiences to others.

*Cultural and Educational Development:*

- the formation of an aesthetic worldview;

- fostering respect for the cultural heritage of one's hometown, region, and country;

- enhancing students' cognitive engagement.

*Scientific and Educational Training:*

- helping students develop a scientific worldview;

- developing the ability to acquire knowledge;

- developing skills in analyzing and synthesizing information, including in a professional context.

**Changes and approvals for the new school year**

No	section number for amendments	Date of amendment	Summary of Changes	"Approved" Head of the Department of the discipline
1	2	3	4	5
1				
2				
3				

			9	"Agreed" Chairman of the Institute's Management Committee (faculty), which includes the graduate department)
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**ASSESSMENT MATERIALS  
in the subject**

**B1.V.ED.01.02.04 Business law**

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*(Course title as listed in the curriculum)*

Kazan, 2026



## 2. Assessment materials for ongoing monitoring and midterm evaluations

Grading scale for the course:

Competency code	Competency indicator code	Expected learning outcomes for the course	Level of development of the competency indicator			
			Tall	Average	Below average	Low
			from 85 to 100	from 70 to 84	from 55 to 69	from 0 to 54
			Grading Scale			
			great	good	satisfactory	unsatisfactory
			credited		not counted	
PC-4 Able to develop potential solutions based on target indicators developed for them, with the aim of implementing effective project activities of the organization.	PC-4.2 Analyzes internal (external) factors and conditions affecting the organization's management activities in order to develop further potential solutions based on selected criteria.	Note:				
		methods for analyzing the factors and conditions that influence managerial activities	Has a thorough understanding of the methods for analyzing the factors and conditions that influence management activities	Has a thorough understanding of the methods for analyzing the factors and conditions that influence managerial activities	Has limited knowledge of methods for analyzing the factors and conditions that influence management activities	Is unfamiliar with methods for analyzing the factors and conditions that influence management activities
		be able to: select criteria for evaluating the organization's performance and formulate decisions based on the selected criteria	Is able to independently select criteria for evaluating an organization's performance and formulate decisions based on the selected criteria	Is able to select criteria for evaluating an organization's performance and formulate decisions based on those criteria	Has limited ability to identify criteria for evaluating an organization's performance and to formulate decisions based on the selected criteria	Is unable to identify criteria for evaluating an organization's performance and formulate decisions based on the selected criteria

		be able to:				
		the ability to analyze an organization's operating conditions and formulate decisions based on selected criteria	Demonstrated skills in analyzing the organization's operating conditions and formulating decisions based on selected criteria	Demonstrated basic skills in analyzing an organization's operating conditions and formulating decisions based on selected criteria	Possesses a basic set of skills for analyzing an organization's operating conditions and formulating decisions based on selected criteria	The student has not demonstrated basic skills in analyzing the operating conditions of an organization and formulating decisions based on selected criteria

Assessment materials for ongoing monitoring and midterm evaluations are provided in the Appendix to the course syllabus.

The complete set of assignments and materials required for assessing learning outcomes for the course is kept at the department responsible for developing the course.

An “**A**” grade is awarded for the completion of test assignments; a thorough understanding of factor analysis methods and the conditions affecting managerial activities; algorithms for selecting criteria for evaluating an organization’s performance; and comprehensive, substantive answers to the exam questions (theoretical and practical assignments);

A “**good**” grade is awarded for completing the test assignments; demonstrating an understanding of methods for analyzing factors and conditions that influence management activities; and providing sufficiently comprehensive answers to the exam questions (theoretical and practical assignments);

A “**satisfactory**” grade is given for completing the test tasks, weak answers to the theoretical questions on the exam, or failure to complete the practical task;

A grade of “**unsatisfactory**” is given for poor or incomplete performance on test questions, poor or incomplete answers to the theoretical questions on the exam, and failure to complete the practical assignment.

### 3. List of assessment tools

A brief description of the assessment tools used for ongoing progress monitoring and midterm evaluation of students in this course:

Name of the assessment tool	Brief description of the assessment tool	Description of the assessment tool
Survey by section (topic)	Understanding of the key concepts of the topic/section/subject	List of Definitions of Key Concepts in the Subject/Discipline
Test (Test)	A system of standardized assignments designed to automate the process of assessing a student's knowledge and skills	Set of practice problems
Course Project (CP), Course Paper (CP)	The final product resulting from the planning and completion of a set of educational and research tasks. It allows for the assessment of students' ability to independently construct their knowledge while solving practical tasks and problems, navigate the information space, and the level of development of analytical, research skills, and skills in practical and creative thinking. It can be completed individually or in a group of students	Project Topics

### 4. A list of assessment assignments or other materials necessary for evaluating the knowledge, abilities, and skills that characterize the stages of competency development in the course of studying the subject

*Sample questions.*

#### **For ongoing monitoring of TK1:**

Competency being assessed: PC-4, PC-4.2.

Test

Question	Answer options
Russian commercial law is:	A legal system consisting of branches of law
	A relatively independent branch of the legal system consisting of legal norms that regulate a qualitatively specific type of social relations
	A distinct set of legal rules governing a specific type of social relationship
	All of the above
An agreement between the parties to enter into a main contract in the future constitutes a contract such as ....	founding
	simple
	public
	preliminary

A complete set of assignments and materials required for assessing learning outcomes in the course is kept at the department that developed it and contains 30 multiple-choice questions.

Questions for the current survey on Section 1:

1. Define the concept of a control mechanism.

2. Identify the key condition for the effectiveness of the management mechanism.
3. What components make up a comprehensive management system? What principles guide the development of these components?
4. Describe the legal framework for governance.
5. How and why do legal regulations influence changes in the motivations of an organization's employees? Illustrate this with an example.

**For ongoing monitoring of TK2:**

Competency being assessed: PC-4, PC-4.2.

Test

<i>Question</i>	<i>Answer options</i>
A public joint-stock company (OJSC) differs from a private joint-stock company (PJSC) in that:	A public company is entitled to conduct a public offering of its shares to an unlimited group of persons
	The shareholders of the joint-stock company bear additional liability for the company's debts
	The state must hold a mandatory stake in the authorized capital of the open joint-stock company of at least 20% of the shares
	All of the above
A general partnership has the right, with respect to property contributed as a capital contribution, to ...	right of economic management
	operational management
	ownership and the right of operational management
	property

A complete set of assignments and materials required for assessing learning outcomes in the course is kept at the department that developed it and contains 30 multiple-choice questions.

Questions for the current survey on Section 2:

1. Identify and describe the stages of reforming public-sector production through privatization and conversion into joint-stock companies.
2. Describe the legal status of a joint-stock company. What is the company's primary objective? How does this primary objective relate to the main objective of a commercial organization—making a profit?
3. What is the liability of a joint-stock company for its obligations? When does subsidiary liability arise?
4. Classify joint-stock companies and describe the characteristics (key features) of each class.

**For the midterm assessment of OM 1:**

The OM-1 midterm exam consists of 20 test papers, each containing 2 questions.

Sample tickets:

*Ticket No. 1*

1. The concept of a control mechanism.
2. Characteristics of the subject matter and methodology of corporate law.

*Ticket No. 1*

1. The Comprehensive Nature of Commercial Law.
2. Formation, reorganization, and dissolution of a corporation.

**For ongoing monitoring of TK3:**

Competency being assessed: PC-4, PC-4.2.

Test

<i>Question</i>	<i>Answer options</i>
In accordance with the Constitution of the Russian Federation, economic	Russian Federation
	The Russian Federation and its constituent entities
	federal and local government agencies
In the absence of a law regulating similar relationships, the gap in the law	constitutional provisions
	legal analogies
	moral and ethical standards
	legal analogies

A complete set of assignments and materials required for assessing learning outcomes in the course is kept at the department responsible for its development and contains 20 multiple-choice questions.

Questions for the current survey on Section 3:

1. What is the subject matter of corporate law regulation in commercial law?
2. List the functions of corporate legal regulation.
3. What types of legal provisions are used in corporate law?
4. Describe the process of drafting a legal provision.
5. Classify corporate regulations according to the degree to which their inclusion in the articles of incorporation of a joint-stock company is mandatory.

**For ongoing monitoring of TK4:**

Competency being assessed: PC-4, PC-4.2.

Test

<i>Question</i>	<i>Answer options</i>
Items excluded from economic circulation	nuclear-powered ships
	weapons and ammunition
	air and water
	areas of the Moon's surface and other celestial bodies
The powers of the head of an	power of attorney

organization's branch and their limits are defined in ...	Regulations on the Branch
	the articles of incorporation of a legal entity
	the law governing legal entities of this type

A complete set of assignments and materials required for assessing learning outcomes in the course is kept at the department that developed it and contains 16 multiple-choice questions.

Questions for the current survey on Section 4:

1. Who are the participants in scientific and scientific-technical activities? List the main rights and responsibilities of researchers.
2. List the key factors that guide researchers and research organizations in their efforts to advance production.
3. What do the government's guarantees in the field of scientific (scientific and technical) activities entail?
4. What is the fundamental principle governing the regulation of scientific activity? How are the powers of government agencies regarding the state regulation of scientific activity distributed?
5. Describe the legal framework governing scientific and scientific-technical activities.

**Sample topics for term papers.**

1. Personal bankruptcy.
2. Legal Regulation of Internal Company Activities.
3. Legal Regulation of Prices and Pricing.
4. Legal Regulation of Business.
5. Legal Framework for the Privatization of State and Municipal Property
6. Bankruptcy of business entities.
7. The legal status of arbitration administrators.
8. Legal regulation of construction as an economic activity.
9. Legal Regulation of Scientific and Technical Activities.
10. Legal Regulation of Business Relations Abroad.
11. Key considerations for establishing a commercial entity with foreign investment.
12. Consortium Agreement: Definition and Key Features.
13. Types of loans in the Russian Federation.
14. The Organization of Auditing Activities in Russia.

**For the midterm assessment of OM 2:**

The OM-2 midterm exam consists of 20 test papers, each containing 2 questions. Sample tickets:

*Ticket No. 1*

1. The Concept and Basic Principles of Corporate Law.
2. The organization and principles of regulating scientific (scientific and technical) activities.

*Ticket No. 2*

1. Establishing an enterprise management system based on corporate legal standards.
2. Patenting and licensing of industrial property.