



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Budgetary Educational Institution of Higher Education
«KAZAN STATE POWER ENGINEERING UNIVERSITY»
(FSBEI HE «KSPEU»)

APPROVED

Director of the Institute of Digital
Technologies and Economics

_____ Zainullin R.R.

«24» _____ February _____ 2026

WORK PROGRAM FOR THE DISCIPLINE

B1.M.19 Organization of business activities

Field of training

38.03.02 Management

Qualification

Bachelor's Degree

Program developed by:

Department name	Position, academic degree, academic title	Full name Developer
Management	Ph.D. in Sociology, Associate Professor	Ibragimova A.A.

Approval	Name of department	Date	Minutes No.	Signature
Approved	Management	10.02.2026	Protocol №5	_____ Head of Department, Doctor of Social Sciences, Professor Makhiyanova A.V.
Agreed	Management	10.02.2026	Protocol №5	_____ Head of the Department., Doctor of Social Sciences, prof.Makhiyanova A.V.
Agreed	Educational and Methodological Council of IDTE	24.02.2026	Protocol №6	_____ Director, Ph.D., Associate Professor, Zainullin R.R..
Approved	Scientific Council of IDTE	24.02.2025	Protocol №6	_____ Director, Ph.D., Associate Professor, Zainullin R.R.

1. The purpose, tasks and planned results of the of training by discipline

The goal of mastering the discipline «Organization of entrepreneurial activity» is for students to gain a holistic understanding of the essence, conditions, forms and methods of organizing entrepreneurial activity, the procedure for making and implementing entrepreneurial decisions, ensuring the necessary theoretical level and practical orientation in the training system for future professional activities.

The tasks of mastering the discipline are the study of the general characteristics of entrepreneurship as active human economic activity in a market business system, organization of entrepreneurial activity in modern conditions, development of skills in solving specific problems facing an entrepreneur.

Competencies and indicators, formed u students:

Code and name competencies	Code and name i n d i c a t o r
GPC-3 Able to develop sound organizational and management decisions, taking into account their social significance, promote their implementation in a complex and dynamic environment, and evaluate their consequences.	GPC-3.1 Demonstrates an understanding of the nature of economic processes at the micro and macro levels to justify organizational and management decisions in complex and dynamic environments. GPC-3.2 Applies basic methods for assessing the needs and effectiveness of an organization's resource use to identify key organizational and management decisions, taking into account their social significance.

2. Place disciplines in the structure OP

Previous disciplines (modules), practices, NIR, dr. -

Subsequent disciplines (modules), practices, NIR, dr.

Business planning, Industrial practice (pre-graduate practice).

3. Structure and contents disciplines

3.1. Structure disciplines

For the full-time forms of training

View educational works	Total ZE	Total hours	Semester (s)
			2
GENERAL LABOUR INTENSIVE DISCIPLINES	3	108	108
CONTACT WORK*	-	61	61
CLASSROOM WORK	1.5	54	54
Lectures	0.5	18	18
Practical (seminar) classes	1	36	36
Laboratory works	-	-	-
INDEPENDENT WORK THE STUDENT	1.5	54	54
Elaboration educational material	1.5	54	54
Coursework project	-	-	-

Coursework work	-	-	-
Preparation k intermediate certifications	-	-	-
Intermediate attestation:			Z
			-

For the part-time forms of training

View educational works	Total ZE	Total hours	Semester (s)
			6
GENERAL LABOUR INTENSIVE DISCIPLINES	3	108	108
CONTACT WORK*	-	43	43
CLASSROOM WORK	1	36	36
Lectures	0.5	18	18
Practical (seminar) classes	0.5	18	18
Laboratory works	-	-	-
INDEPENDENT WORK THE STUDENT	2	68	68
Elaboration educational material	2	68	68
Coursework project	-	-	-
Coursework work	-	-	-
Preparation k intermediate certifications	-	-	-
Control	0.1	4	4
Intermediate attestation:			Z
			-

3.2. Contents disciplines, structured by sections and types of activities

Sections of discipline	Total hours	Labour intensity distribution by species educational works			Forms and type of control	Indices indicators formed competencies
		lectures	ave. zan.	by myself. slave.		
Section 1	36	6	12	18	TK1	OPK-3.1
Section 2	36	6	12	18	TK2	OPK-3.1, OPK-3.2
Section 3	36	6	12	18	TK3	OPK-3.1, OPK-3.2
Test	0			0	OM Z	OPK-3.1, OPK-3.2
Total for 2 semester	108	18	36	54		
TOTAL	108	18	36	54		

3.3. Contents disciplines

Section 1. Entity and species entrepreneurial activities. Topic 1.1.
Content of business activities.

The concept and essence of entrepreneurship. History of domestic entrepreneurship. Goals and objectives of entrepreneurial activity. Objects and subjects of business activity. Incentives for entrepreneurship. Conditions for the development of entrepreneurial activity. Functions of entrepreneurship.

Theme 1.2. Species and forms entrepreneurial activities.

Types of entrepreneurship, their classification. The essence of production entrepreneurship. Commercial entrepreneurship, its varieties. Financial entrepreneurship. Consulting entrepreneurship and engineering.

Theme 1.3. Organizational and legal forms of entrepreneurial activities.

Classification of the main forms of entrepreneurial activity and their characteristics: state enterprises; municipal enterprises; joint; unitary; single enterprises (individual, family); collective (TO, LLC, JSC, cooperatives). Associations of enterprises and their types: concerns, consortia, financial and industrial groups, holdings, corporations, associations, unions.

Section 2. Justification and acceptance entrepreneurial solutions.

Theme 2.1. State regulation of entrepreneurship activities.

The essence, goal and objectives of state regulation of business activities. Regulation of the formation and functioning of agricultural products, raw materials and food. Antimonopoly regulation. Regulation of prices for goods, works and services. Regulation of the quality of products, works and services. Tax regulation. Regulation of foreign economic activity.

Theme 2.2. Risk and strategy entrepreneurship.

Concept and classification of entrepreneur risks. Types of risks and losses. Risk assessment and mitigation methods. Concept and types of business strategies.

Theme 2.3. Technology acceptance entrepreneurial solutions.

Entrepreneurial idea and its choice. Entrepreneurial decisions: concept, types, process and methods of adoption. Assessing the effectiveness of business activities.

Section 3. Formation and regulation of partnerships in entrepreneurship.

Theme 3.1. Affiliate communications in the entrepreneurial activities.

The essence of partnerships. Main areas of cooperation between partners. Cooperation in the field of production. Cooperation in the field of trade, trade and financial relations.

Theme 3.2. Competitiveness entrepreneurial activities.

The concept and types of competition, the development of competition in modern conditions. Competitive advantage and competitiveness of the enterprise. Factors influencing entrepreneurial competitiveness activities.

Theme 3.3. Innovative entrepreneurship.
Entity innovative entrepreneurship. Species innovation.
Efficiency innovative entrepreneurship.

3.4. Thematic plan practical classes

Section 1. Entity and species entrepreneurial activities.

1. Entity entrepreneurial activities.
2. Organizational and legal forms.
3. Small entrepreneurship.
4. Creation own business.

Section 2. Justification and acceptance entrepreneurial solutions.

1. State regulation entrepreneurial activities.
2. Entity and species strategies in the entrepreneurship.
3. Proportional and disproportionate partial insurance risks.
4. The main ones advantages insurance how method management risk.
5. Commercial activities entrepreneur.

Section 3. Formation and regulation of partnerships in entrepreneurship.

1. Species risks in the entrepreneurial activities and mechanisms their neutralization.
2. Evaluation efficiency entrepreneurial activities.
3. Competitiveness entrepreneurial activity.
4. Innovative entrepreneurship.
5. Fundamentals constructions effective structures entrepreneurship.

3.5. Thematic plan laboratory works

Given view works not is provided for educational the plan.

3.6. Coursework project /coursework work

Given view works not is provided for educational the plan.

4. Evaluation of learning outcomes

The assessment of training results in the discipline is carried out within the framework of ongoing control and intermediate certification carried out according to the point-rating system (BRS).

Scale evaluations results of training by discipline:

Code competencies	Competence indicator code	Planned results of training by discipline	Level indicator formation competencies				
			Tall	Average	Below average	Low	
			85 to 100	from 70 to 84	55 to 69	from 0 to the 54	
			Scale assessments				
			great	well	satisfactorily	unsatisfactorily	
			credited			not credited	
GPC-3 Able to develop sound organizational and management decisions, taking into account their social significance, promote their implementation in a complex and dynamic environment, and evaluate their consequences.	GPC-3.1 Demonstrates an understanding of the nature of economic processes at the micro and macro levels to justify organizational and management decisions in complex and dynamic environments.	know:	nature economic processes on the Micro and macro level, for justifications organizationally - management decisions and dynamic environments	In full knows the nature of economic processes on the Micro and macro level, for the justifications organizationally - management Decisions in the conditions are complex and dynamic environments	Enough full knows the nature of economic processes on the Micro and macro level, for justifications organizational -management Decisions in the conditions are complex and dynamic environments	Badly knows nature economic processes on the Micro and macro level, for justifications organizational -management decisions in the conditions are complex and dynamic environments	Not really knows nature economic processes on the Micro and macro level, for justifications organizational -management Decisions in the conditions are complex and dynamic environments
		be able to:	demonstrated by understanding	Freely knows how to demonstrate	Can demonstrate	Weakly knows how to demonstrate	Not really he can demonstrate
		nature economic processes on	understanding nature economic	understanding nature economic processes	understanding nature economic processes	understanding nature economic processes	

		the Micro and macro level, for justifications organizationally - management decisions and dynamic environments	processes on the Micro and macro level, for the justifications organizationally - management Decisions and dynamic environments	on the Micro and macro level, for justifications organizational management Decisions in the conditions are complex and dynamic environments	on the Micro and macro level, for justifications organizational management Decisions in the conditions are complex and dynamic environments	on the Micro and macro level, for justifications organizational management Decisions in the conditions are complex and dynamic environments	
		own:					
		understanding nature economic processes on the Micro and macro level, for justifications organizationally - management decisions and dynamic environments	Demonstrated knowledge of nature economic processes on the Micro and macro level, for the justifications organizationally - management Decisions and dynamic environments	Demonstrated basic knowledge nature of economic processes on the Micro and macro level, for justifications organizational management Decisions in the conditions are complex and dynamic environments	Has minimal knowledge nature of economic processes on the Micro and macro level, for justifications organizational management Decisions in the conditions are complex and dynamic environments	Not really demonstrated by us knowledge of understanding nature economic processes on the Micro and macro level, for justification organizationally - management decisions in the conditions complex and dynamic environment	
	GPC-3.2 Applies basic methods for assessing the needs and effectiveness of an organization's resource use to identify key organizational and management decisions, taking into account their social significance.	know:	the main ones	IN THE full volume	Enough full	Badly knows	Not really knows the main ones

	<p>methods needs assessments and efficiency of resource use organizations, for the detections key organizationally - managerial solutions s taking into account their social significance</p> <p>knows basic methods needs assessments and efficiency of use resources organizations, for the identifying key ones organizational and management decisions s taking into account their social significance</p> <p>knows the basic methods for assessing need and efficiency use of resources organizations, for identification key organizational and management decisions taking into account their social significance</p> <p>the main ones evaluation methods needs and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance</p> <p>methods needs assessments and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance</p>				
	<p>be able to:</p> <p>apply in practice the main ones methods needs assessments and efficiency of use resources organizations, for the identifying key ones organizationally - management decisions s taking into account their social significance</p> <p>Can freely use it practice the main ones methods evaluations needs and efficiency of use resources organizations, for the identifying key ones organizational and management decisions s taking into account their social significance</p> <p>Knows how to use on the practice basic methods evaluations needs and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance</p> <p>Weakly knows how to apply on practice the main ones methods needs assessments and efficiency of use resources organizations, for identification key organizational and management decisions s taking into account their social significance</p> <p>Not really he can apply in practice the main ones evaluation methods Needs and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance</p>				
	own:				
	skills	Demonstrated	Demonstrating	Has	Not really

		applications of the main methods evaluations needs and efficiency of use resources organizations, for the identifying key ones organizationally - management decisions taking into account their social significance	vans application skills on practice the main ones methods needs assessments and efficiency of use resources organizations, for the identifying key ones organizational and management decisions taking into account their social significance	we are basic application skills in practice the main ones methods evaluations Needs and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance	minimum set application skills in practice the main ones methods evaluations Needs and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance	demonstrated by us basic application skills in practice the main ones methods evaluations Needs and efficiency of use resources organizations, for identification key organizational and management decisions taking into account their social significance
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Evaluation materials for conducting routine control and intermediate certification are given in the Appendix to the discipline work program.

Complete kit tasks and materials, necessary for the assessments results of training by discipline, stored at the developer's department.

5. Educational, methodological and information support for the discipline

5.1. Educational and methodological provision of

5.1.1. The main one literature

1. Ilyin, A. B, Organization of entrepreneurial activity: textbook/A. B. Ilyin, L. S. Leontyeva. — Moscow: KnoRus, 2023. — 340 p. — ISBN 978-5-406-11100-0. — URL: <https://book.ru/book/947531>. — Text: electronic.

2. Samarina, V.P., Fundamentals of Entrepreneurship. : textbook /V.P. Samarina. — Moscow : KnoRus, 2023. — 222 with. — ISBN 978-5-406-11056-0. — URL: <https://book.ru/book/947716>. — Text : electronic.

3. Kruglova, N. Yu., Fundamentals of business (entrepreneurship) - textbook /N. Yu. Kruglova. — Moscow : KnoRus, 2023. — 434 with. — ISBN 978-5-406-11118-5. — URL: <https://book.ru/book/947544>. — Text : electronic.

5.1.2. Additional literature

1. Kabanov, V. N., Organization of entrepreneurial activity: self-instruction book: textbook /V. N. Kabanov. — Moscow: Rusyns, 2022. — 301 p. — ISBN 978-5-4365-5300-9. — URL: <https://book.ru/book/943399>. — Text: electronic.

2. Entrepreneurship: textbook for universities /M.G. Lapusta. - M. - INFRA - M, 2009. - 608 p. - Text: direct.

3. Entrepreneurship and business creation: textbook/T.V. Kugusheva, N.N. Muravyova, A.I. Novitskaya [et al]. — Moscow: Rusyns, 2022. — 273 pp. — ISBN 978-5-4365-9012-7. — URL: <https://book.ru/book/942559>. — Text: electronic.

4. Gribov, V.D., Financial environment of entrepreneurship and entrepreneurial risks: textbook /V.D. Gribov. — Moscow: KnoRus, 2022. — 290 with. — ISBN 978-5-406-09428-0. — URL: <https://book.ru/book/943103>. — Text : electronic.

5.2. Informational provision of

5.2.1. Electronic and internetresources

№ p/p	Name electronic and internetresources	Link
1	<i>Encyclopedias, dictionaries, handbooks</i>	http://www.rubricon.com
2	<i>Portal "Open education"</i>	http://npoed.ru
3	<i>One window access k educational resources</i>	http://window.edu.ru

5.2.2. Professional databases/Information and reference databases systems

№ p/p	Name professional databases	Address	Access mode
1	eLIBRARY.RU	www.elibrary.ru	www.elibrary.ru
2	National electronic library (NEB)	https://rusneb.ru	https://rusneb.ru
3	Scientific electronic library eLIBRARY.RU	http://elibrary.ru	http://elibrary.ru
4	Federal educational portal «Economy, sociology, management»	http://ecsocman.hse.ru	http://ecsocman.hse.ru
5	Ministry economic development RF	https://economy.gov.ru	https://economy.gov.ru

5.2.3. Licensed and free distributed software ensuring discipline

№ p/p	Name software security	Description of the description	Confirmatory details documents
1	WinAVR	Software package for operating systems of the Windows family	https://simple-devices.ru/
2	SQL Server Enterprise Edition 2008R2 Russian OpenLicensePack NoLevel AcademicEdition	Platform for the data management enterprises. Software product for the exchange messages and collaboration.	CJSC SoftLineTrade №32081/KZN12 from 14/03/2011
3	Windows Server CAL 2008 Russian Open License Pack NoLevel Academic Edition Usr CAL	Server operating room system from Microsoft.	CJSC SoftLineTrade №32081/KZN12 from 14/03/2011
4	SQL CAL 2008R2 Russian OpenLicensePack NoLevel AcademicEdition UsrCAL	Server operating system of the company Microsoft.	CJSC SoftLineTrade №32081/KZN12 from 14/03/2011

6. Material and technical provision of disciplines

Name type of educational work	Name educational audience, specialized laboratories	List necessary equipment and technical training tools
Lectures	Educational audience for conducting lecture-type classes	Specialized educational furniture, technical training aids, white-collar workers to present educational information to a large audience (multimedia projector, computer (laptop), screen), demonstration equipment, educational visual benefits
Practical classes	Study auditorium for carrying out seminary like, group and individual consultations current	Specialized training furniture, technical means of training (multimedia projector, computer (laptop), screen), etc.

	control and intermediate certification	
Independent work	Computer class s the exit in the Internet V-600a	Specialized educational furniture on the 30 boarding places, 30 computers, technical means of training (multimedia projector, computer (laptop), screen), video cameras, software provision of
	Reading hall libraries	Specialized furniture, computer technique s possibility exit in the Internet and by providing access in the EIOS, screen, multimedia projector, software provision of

7. Features of organizing educational activities for people with disabilities and disabled people

Faces s limited opportunities health (OVZ) and disabled people they have the opportunity to freely move from one educational and laboratory building to another, climb to all floors of educational and laboratory buildings, study in educational and other premises, taking into account the characteristics of the psychophysical one development and states health.

To train people with disabilities and disabled people with musculoskeletal disorders, conditions for unhindered access to all educational premises are provided. Information about special conditions created for students with disabilities and disabled people is posted on the university website www//kgeu.ru. It is possible to provide technical assistance with an assistant a also services sign language interpreters and typhlosurdist translators.

To adapt to the perception of reference and educational material in the discipline by persons with disabilities and people with hearing impairments, the following conditions are provided:

- for better orientation in the audience, apply alert signals about the start and end of the lesson (word «bell» is written on the board);
- the teacher attracts the attention of a hearing-impaired student with a gesture (a hand is placed on the shoulder, and a sharp pat is performed);
- when talking to a student, the teacher looks at it is, he says clearly, in short sentences, providing the ability to read lips.

Compensation difficulties speech and intellectual development hard-of-hearing learners are taught by

- use of diagrams, diagrams, drawings, computer presentations with hyperlinks commenting on individual image components;
- regular applications exercises on the graphic selection essential signs of objects and phenomena;
- security opportunities for the the student get it address email consultation as needed.

To adapt to the perception of persons with OVZ and disabled people with visual impairments of reference, educational, educational material, the following conditions are provided for by the educational program in the chosen area of training:

- the official website is being adapted on the Internet with taking into account special needs disabled people by vision, provided availability large font background information about the training schedule;
- the teaching staff, their interlocutor (if necessary), who are present at the lesson, introduce themselves to the student, and each time the person to whom the teaching staff addresses is named;
- actions, gestures, movements of the teaching staff are commented on briefly and clearly;
- printed information is provided in large print (from 18 points), and is announced in total;
- provided necessary level illumination premises;
- the opportunity to use computers during classes and the right to record explanations on a voice recorder (at the request of students) are provided.

The form of current and intermediate certification for students with disabilities and disabled people is determined by the teaching staff in accordance with the curriculum. If necessary, a student with disabilities or a disabled person, taking into account their individual psychophysical characteristics, is given the opportunity to undergo an intermediate certification orally, in writing on paper, in writing on a computer, in the form of testing, etc., or is given additional time to prepare a response.

8. Methodical recommendations for the teachers by organization of educational work with students.

Methodical ensuring the process of educating students is one of the determining factors of the high quality of education. A university teacher, demonstrating high professionalism, erudition, a clear civic position, self-discipline, and a creative approach to solving professional problems, contributes to the formation of a harmonious personality during the educational process.

When implementing the discipline, the teacher can use the following methods of educational work:

- methods of forming personal consciousness (conversation, debate, suggestion, instruction, control, explanation, example, self-control, story, advice, persuasion, etc.);
- methods of organizing activities and forming behavioral experience (assignment, public opinion, pedagogical requirement, assignment, training, creating educational situations, training, exercise, etc.);
- methods of motivating activity and behavior (approval, encouragement of social activity, censure, creating situations of success, creating situations for emotional and moral experiences, competition, etc.)

When implementing the discipline, the teacher must take into account the following areas of educational activity:

Civil and patriotic education:

- formation of a holistic worldview, Russian, among students identity, respect for one's family, society, state, spiritual, moral and sociocultural values accepted in the family and society, for the national, cultural and historical heritage, formation of a desire for its preservation and development;

- formation of an active civic position in students, based on on the traditional cultural, spiritual and moral values russian society, to increase the ability to responsibly implement their constitutional rights and responsibilities;

- development of the legal and political culture of students, expansion of constructive participation in decision-making affecting their rights and interests, including in various forms of self-organization, self-government, and socially significant activities;

- formation of motives, moral and semantic attitudes individuals who make it possible to resist extremism, xenophobia, discrimination on social, religious, racial, national grounds, interethnic and interfaith intolerance, and other negative social phenomena.

Spiritual and moral education:

- fostering a sense of dignity, honor and honesty, conscientiousness, respect for parents, teachers, and older people;

- formation of the principles of collectivism and solidarity, the spirit of mercy and compassion, the habit of caring for people in difficult life situations;

- building solidarity and a sense of social responsibility towards people with disabilities, overcoming psychological barriers towards people with disabilities possibilities;

- formation of an emotionally rich and spiritually sublime attitude towards the world, the ability and ability to convey one's aesthetic to others experience.

Cultural and educational education:

- formation aesthetic paintings mira;

- formation of respect for the cultural values of the hometown, region, countries;

- increase cognitive activities students.

Scientific and educational education:

- formation u students scientific worldviews;

- formation skills receive knowledge;

- formation skills analysis and synthesis information, in the tom number in the professional field.

Contributed changes and statements on the new educational

№ p/p	№ section contributions changes	Date contributions changes	Contents changes	«Agreed» Head caf. implementing discipline	«Agreed» chairman UMK institute (faculty), in the the composition of which includes the issuer
1	2	3	4	5	6
1					
2					
3					



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ASSESSMENT MATERIALS for the discipline

B1.M.19 Organization of business activities

(Name of the discipline in accordance with the curriculum)

Kazan, 2026

Assessment materials in the discipline are designed to evaluate learning outcomes against indicators of achievement of competencies.

The assessment of training results in the discipline is carried out within the framework of current control (TC) and intermediate certification, carried out according

2. Assessment materials for ongoing control and interim certification

Scale evaluations results of training by discipline:

Code competencies	Code ndikatora competence	Planned results of training by discipline	Level indicator formation competencies			
			Tall	Average	Below average	Low
			85 to 100	from 70 to 84	55 to 69	from 0 to the 54
			Scale assessments			
			great	well	satisfactorily not	satisfactory
			credited			not credited
GPC-3 Able to develop sound organizational and management decisions, taking into account their social significance, promote their implementation in a complex and dynamic environment, and evaluate their consequences.	GPC-3.1 Demonstrates an understanding of the nature of economic processes at the micro and macro levels to justify organizational and management decisions in complex and dynamic environments.	know:				
		nature economic processes on the micro and macro level, for the justifications organizationally - management decisions in difficult conditions and dynamic environments	IN THE full volume knows the nature of economic processes on the micro and macro level, for the justifications organizationally - management decisions in difficult conditions and dynamic environments	Enough he knows full well the nature of economic processes on the micro and macro level, for organizationally managerial decisions in the conditions complex and dynamic environments	Badly knows nature economic processes on the micro and macro level, for justification organizationally managerial decisions in the conditions complex and dynamic environments	Not really knows nature economic processes on the micro and macro level, for justifications organizational management decisions in the conditions are complex and dynamic environments
		be able to:				
		demonstrate understanding nature economic processes on the micro and	Freely can demonstrate understanding nature economic processes on the micro	Can demonstrate understanding nature of economic processes on the micro and macro level, for justification	Weakly can demonstrate understanding nature of economic processes on the micro and macro level, for justification	Not really he can demonstrate an understanding of nature economic processes on the micro

			and			and
GPC-3.2 Applies basic methods for assessing the needs and effectiveness of an organization's resource use to identify key organizational and management decisions, taking into account their social significance.	macro level, for the justifications organizationally - management decisions in difficult conditions and dynamic environments	macro level, for the justifications organizationally - management decisions in difficult conditions and dynamic environments	macro level, for the justifications organizationally - management decisions in difficult conditions and dynamic environments	organizationally managerial decisions in the conditions complex and dynamic environments	organizationally managerial decisions in the conditions complex and dynamic environments	macro level, for justifications organizationally - management decisions in the conditions are complex and dynamic environments
	own:					
	understanding nature economic processes on the micro and macro level, for the justifications organizationally - management decisions in difficult conditions and dynamic environments	Demonstrated knowledge of nature economic processes on the micro and macro level, for the justifications organizationally - management decisions in conditions complex and dynamic environments	The basic one was demonstrated knowledge of nature economic processes on the micro and macro level, for justification organizationally managerial decisions in the conditions complex and dynamic environments	Has minimum knowledge of nature economic processes on the micro and macro level, for justification organizationally managerial decisions in the conditions complex and dynamic environments	Not really demonstrated by us knowledge of nature economic processes on the micro and macro level, for justification organizationally managerial decisions in the conditions complex and dynamic environments	
	know:	the main ones methods evaluations needs and efficiency of	IN THE full volume knows basic methods needs assessments and	Enough he knows full well basic methods needs assessments and	Badly knows basic methods for assessing needs and efficiency use of	Not really knows the main ones methods needs assessments and efficiency of use

		resource use organizations, for the identifying key ones	efficiency of use resources organizations, for the detections	efficiency of use resources organizations, for the detections k e y	resources organizations to identify key ones organizational	resources organizations, for identification key
		organizational and management solutions s taking them into account social significance	key organizational and management decisions s taking into account their social significance	organizational and management decisions taking them into account social significance	managerial decisions taking them into account social significance	organizational and management decisions taking into account their social significance
		be able to:				
		apply in practice the main ones methods evaluations needs and efficiency of use resources organizations, for the identifying key ones organizational and management decisions s taking into account their social significance	Can freely use it practice basic methods evaluations needs and efficiency of use resources organizations, for the identifying key ones organizational and management decisions s taking into account their social significance	He can apply on the practice basic methods needs assessments and efficiency of use organization resources, for the detections key organizational managerial decisions taking them into account social significance	Weakly knows how to apply in practice basic needs assessments and efficiency of use resources organizations to identify key ones organizational managerial decisions taking them into account social significance	Not really he can apply on the practice the main ones methods needs assessments and efficiency of use resources organizations, to identify key ones organizational and management decisions taking into account their social significance
		own:				

		basic application skills methods needs assessments and efficiency of use resources organizations, for the detections key	Ana's demonstrations skills applications on practice the main ones methods needs assessments and efficiency of use resources organizations, for the	Basic ones demonstrated application skills in practice basic needs assessments and efficiency of use resources organizations, for the detections k e y	Has minimum set application skills in practice basic needs assessments and efficiency of use resources organizations, for the detections k e y	Not really demonstrated we are basic skills applications on the practice the main ones methods needs assessments and efficiency of use resources organizations, for the
		organizational and management decisions taking into account their social significance	identifying key ones organizational and management decisions s taking into account their social significance	organizational and management decisions taking them into account social significance	organizational and management decisions taking them into account social significance	identifying key ones organizational and management decisions s taking into account their social significance

The evaluation materials for the performance of the ongoing controls and the interim evaluation are given in the Annex to the work programme disciplines.

A complete set of tasks and materials necessary to evaluate the results of training in the discipline is stored at the developer's department.

Evaluation «**excellent**» billed for completion *test tasks; deep understanding of methods for assessing the need and efficiency of using the organization's resources, complete and meaningful answers to ticket questions (theoretical and practical tasks);*

Evaluation «**good**» billed for completion *test tasks; understanding methods for assessing the need and efficiency of using organizational resources answers to ticket questions (theoretical or practical task);*

Evaluation «**satisfactory**» billed for completion *test ones tasks;*

Evaluation «**unsatisfactory**» billed for weak and incomplete execution *test tasks.*

3. List of assessment tools

Brief description of the assessment tools used in the current monitoring of academic performance and intermediate certification of the student discipline

Name of the appraisal instrument	Brief characteristic evaluative means	Description of the description evaluative means
Survey by sections (topics)	Knowledge the main ones concepts topics/ section/ disciplines	List of definitions the main ones concepts topics/disciplines
Test (Test)	A system of standardised tasks that allows the level measurement procedure to be automated knowledge and skills of the student	Kit test ones tasks

4. A list of control tasks or other materials necessary to assess knowledge, skills and abilities characterizing the stages of competence formation in the process of mastering the discipline

Example tasks

For the current control T K 1 :

Verifiable competence: OPK-3, OPK-3.1 Test

Question	Options answer
By forms property enterprises they distinguish	state, municipal, private, cooperative enterprises
	state, national, private enterprises
	production cooperatives, unitary enterprises, joint stock societies
Select most full definition «business activity»	this is free economic management in various fields, carried out by subjects of market relations in order to satisfy needs specific consumers and society in goods (works, services) and making a profit (income) necessary for the self-development of one's own business (enterprise) and provision financial responsibilities before budgets and others economic managers subjects
	view economic activities, directed on the making a profit

	<i>fundamentally new view management, allowing implement the creative ideas of the enterprise owner</i>
	<i>activities of commercial organizations that involve investing in order to make a profit based on a combination of personal gain and public benefit</i>

A complete set of tasks and materials necessary for assessing the results of training in the discipline is stored at the developer's department and contains 30 open-ended test questions.

Questions k current a survey TK 1

1. Which are characteristic features entrepreneurship?
2. Which ones organizational and legal forms entrepreneurial are the activities established by the Civil Code of the Russian Federation?
3. Name it criteria assignments subjects market economics k small businesses.

For the current control T K 2 :

Verifiable competence: OPK-3, OPK-3.1, OPK-3.2 Test

<i>Question</i>	<i>Options answer</i>
<i>Does it have an individual entrepreneur status legal entity?</i>	<i>yes</i>
	<i>no</i>
	<i>status is defined by specifically for the everyone individual entrepreneur upon his registration</i>
	<i>status is defined by in the dependencies from the view entrepreneurial activities</i>
<i>Has lee individual right an entrepreneur uses an hired one in his activities labor?</i>	<i>yes</i>
	<i>no</i>
	<i>yes, but only on the based on civil-legal agreements (contract, transportation, sales, storage, loan)</i>

A complete set of tasks and materials necessary for assessing the results of training in the discipline is stored at the developer's department and contains 30 open-ended test questions.

Questions k current a survey TK 2

1. What is it like logic acceptance entrepreneurial solutions?
2. Essence, objectives, tasks, objects and subjects entrepreneurial activities.

For the current control T K 3 :

Verifiable competence: OPK-3, OPK-3.1, OPK-3.2 Test

Question	Options answer
Simplified system taxation refers to:	special mode taxation
	general mode taxation
	preferential mode taxation
	mode «tax vacation»
To external factors of business risk they include:	administrative and managerial factors
	engineering and scientific factors
	organizational and structural factors
	factors regional economic situations

A complete set of tasks and materials necessary for assessing the results of training in the discipline is stored at the developer's department and contains 30 *open-ended test questions*.

Questions k current a survey TK 3

1. Entity and stages production entrepreneurship.
2. Entrepreneurship how view risky activities.

For the intermediate certifications:

Intermediate certification OM it is being held by 20 tickets by 2 question. Examples are tickets:

Ticket <TAG1> 1

1. Individual entrepreneurship.
2. Licensing separate species activities, carried out by entrepreneurs.

Ticket <TAG1> 2

1. Legal faces how subjects entrepreneurship.
2. Antimonopoly regulation entrepreneurial activities.

Ticket <TAG1> 3

1. State and municipal unitary enterprises.
2. Stages and factors choice strategies enterprises.

Ticket <TAG1> 4

1. Licensing separate species activities, carried out by entrepreneurs.
2. Organizational and economic forms associations legal persons.